# Application: Mott Haven Academy Charter School

Zennea Chetta - zchetta@havenacademy.org
2025-2026 Annual Report

**Summary**

**ID:** 0000000110
**Status:** Annual Report Submission
**Last submitted:** Oct 23 2026 12:57 PM (EDT)

## Entry 1 – School Information and Cover Page

**Completed** - Jul 22 2026

**Instructions**

**Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

# Entry 1 – School Information and Cover Page

**(New schools that were not open for instruction for the 2025-2026 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2026)** or you may not be assigned the correct tasks.

# BASIC INFORMATION

**a. LEGAL SCHOOL NAME (as chartered)**

(Select name from the drop down menu)

MOTT HAVEN ACADEMY CHARTER SCHOOL

b. Unofficial or Popular School Name

Haven Academy

**c. CHARTER AUTHORIZER (As of June 30th, 2026)**

Please select the correct authorizer as of June 30, 2026 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

New York City Community School District # 7

**e. Date of Approved Initial Charter**

Jan 1 2008

**f. Date School First Opened for Instruction**

Aug 1 2008

**g. Approved School Mission**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

Haven Academy is redefining school by intentionally designing spaces and programs to meet the academic and social-emotional needs of all children, with a focus on those impacted by the child welfare system. United with our scholars and their families, we aim to dismantle systemic barriers to success through comprehensive support services, responsive curriculum, predictability, and an emphasis on voice and choice. We lead with empathy and forge deep relationships to build a better future in service of our resilient, resourceful, and independent scholars.

**h. Approved Key Design Elements**

*(Regents, NYCDOE, and Buffalo BOE-authorized schools only)*

Trauma-Informed Environment

We maintain a safe, nurturing climate by dedicating significant time to the development of our school culture with a specific focus on social emotional (SE) programming. All staff are trained in the effects of trauma on learning and building positive attachments using approaches like Responsive Classroom, Love and Logic, and PBIS. Our SE staff use evidence-based practices such as

Second Step to teach key social skills like self-regulation and problem solving.

Data Driven Decision Making
Haven Academy thoughtfully uses assessments and data to drive our curriculum development and daily student instruction. Instructional Staff and Leadership regularly collect and analyze data on individual scholar progress and school wide trends to differentiate instruction, guide daily teaching, and inform areas that require remediation and support.

Supportive School Culture and Climate
Haven Academy is committed to teaching students to be problem solvers and critical thinkers, to respect and challenge intellectual ideas, to resolve conflicts peacefully, and form opinions in an environment that values trust. We continue to implement evidence-based Social Emotional

curricula as well as school-wide Positive Behavior Supports.

Rigorous Standards-Based Curriculum
Significant efforts are undertaken to align the school's curriculum with the Common Core Learning Standards. We utilize a curriculum revision protocol in order to guarantee that all of the Common Core Learning Standards are taught in ELA and math. We have detailed scope and sequences, curriculum maps, and assessment schedules, which allow for teachers and coaches to continue the work of developing unit and lesson plans during weekly grade level meetings and check-ins.

High Attendance Percentages and Systems
We believe high attendance for all students is critical to academic success. We take pride in high daily attendance rates and our reduction in chronic absenteeism. Our multi-disciplinary attendance team tracks absences on a daily basis and follows up with families by phone with each absence. We also provide more intensive coaching for families with chronic absenteeism by pairing them with a specific staff member who helps identify barriers, reduce those barriers, and reinforce attendance.

Parents as Partners

Haven Academy provides comprehensive wrap around services to our families to ensure the consistency of support available both at home and school through one-on-one coaching, workshops, and other parent engagement opportunities. We

value the relationship we cultivate with our families and work tirelessly to ensure that our families are not only heard but that their input informs our daily functioning and programming.

Community Partnership
At the core of our mission, is our partnership with The New York Foundling. Additionally, we work in tandem with several other child welfare agencies as well as other community based organizations that provide our families with critical needs such as housing, medical, and mental health resources. We employ several support staff members who help facilitate these partnerships and make resources available to families.

**i. School Website Address**

Havenacademy.org

**j. Authorized Charter Enrollment for 2025-2026 School Year**

466

**k. Actual Enrollment on June 30, 2026, Excluding Pre-K Program Enrollment**

447

**l. Grades Served**

Grades served during the 2025-2026 school year (exclude Pre-K program students):

### Responses Selected:

| |
|---|
| Kindergarten |
| 1 |
| 2 |
| 3 |
| 4 |
| 5 |
| 6 |
| 7 |
| 8 |

**m. Charter Management Organization/Educational Management Organization**

Do you have a Charter Management Organization?

| |
|---|
| No |

# FACILITIES INFORMATION

n. FACILITIES: Owned, rented, or leased **to educate students**

Will the school maintain or operate multiple sites in 2026-2027?

| | |
|---|---|
| | No, just one site. |

School Site 1 (Primary)

n1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades Served at Site for 2025-2026 School Year (K-5, 6-9, etc.) | Grades to be Served at Site for 2026-2027 school year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|---|---|---|---|---|---|---|
| Site 1 | 170 Brown Pl Bronx, Ny 10454 | 7182927015 | New York City Community School District # 7 | K-8 | K-8 | 6-8 |

n1a. Please provide the contact information for Site 1.

| | Name | Title | Work Phone | Alternate Phone | Email Address |
|---|---|---|---|---|---|
| School Leader | Jessica Nauiokas | Executive Director | 347-854-0835 | 718-292-7015 | jnauiokas@havenacademy.org |
| Operational Leader | Milagros Torres | Director of HR | 347-854-0819 | 718-292-7015 | mtorres@havenacademy.org |
| Compliance Contact | Zennea Chetta | CIO | 718-292-7015 | 516-698-9229 | zchetta@havenacademy.org |
| Complaint Contact | Brandon Taylor | Principal | 347-854-0879 | 718-292-7015 | btaylor@havenacademy.org |
| DASA Coordinator | Gwendy Fuentes | Director of Social Services | 347-854-0864 | 718-292-7015 | gfuentes@havenacademy.org |
| Phone Contact for After Hours Emergencies | Jessica Nauiokas | Executive Director | 347-854-0835 | 917-806-0777 | zchetta@havenacademy.org |

n1b. Is site 1 in a public space or in a private space?

Private Space

n1c. Is site 1 in a co-located or not in a co-located facility?

### Responses Selected:

Not Co-Located

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

n1e. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2025.

Fire inspection certificates must be updated annually. For the upcoming school year 2026-2027, please submit a current fire inspection certificate.

If the fire inspection certificate will expire between the August 3, 2026 submission of the Annual Report and the November 2 Annual Report submission, please submit the new certificate with the Annual Report entries due no later than 11:59 PM on November 2, 2026.

**Site 1 Certificate of Occupancy (COO)**

_CertificateofOccupancy170Brown.pdf

**Filename:** _CertificateofOccupancy170Brown.pdf.pdf **Size:** 88.8 kB

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**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

170 Brown Pl Fire Inspection Letter 2025 (2).pdf

**Filename:** 170 Brown Pl Fire Inspection Letter 2025 (2).pdf.pdf **Size:** 310.3 kB

**o. List of owned, rented, or leased facilities <u>not used</u> to educate students and the purpose of each.**

Separate by semi-colon (;)

none

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**p1. Total Number of School Calendar Days**

181

**p2. Total Number of Anticipated Hours of Instruction by Month** (Entries are required for all months. Enter a zero for months with no instructional hours.)

| | |
|---|---|
| July 2026 | 0 |
| August 2026 | 0 |
| September 2026 | 146 |
| October 2026 | 161 |
| November 2026 | 122 |
| December 2026 | 110 |
| January 2027 | 153 |
| February 2027 | 114 |
| March 2027 | 168 |
| April 2027 | 130 |
| May 2027 | 146 |
| June 2027 | 90 |

CHARTER REVISIONS DURING THE 2025-2026 SCHOOL YEAR

q. Summary of Material and Non-Material Charter Revisions submitted or approved since August 1, 2025, including updates to the school's board of trustees' by-laws, enrollment policy, discipline policy, or complaint policy.

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Does the school have any material or non-material revision requests that have been submitted or approved since August 1, 2025?

No

## ATTESTATIONS

r. Name/Position of Person Completing/Submitting the 2025-2026 Annual Report. (To type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

| | |
|---|---|
| Name | Zennea Chetta |
| Position | Chief Information Officer |
| Phone/Extension | 718-292-7015 |
| Email | zchetta@havenacademy.org |

s. Our signatures (Executive Director/School, Leader/Head of School, and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, this will constitute grounds for the revocation of our charter.

Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

### Responses Selected:

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click **YES** to agree.

### Responses Selected:

Yes

Signature, Head of Charter School

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Signature, President of the Board of Trustees

(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)



Date

Jul 22 2026

Thank you. 

## Entry 2 – Links to Critical Documents on School Website

**Completed** - Jul 13 2026

### Instructions

**Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-approved School Discipline Policy.**

By law, each charter school is required to maintain certain notices and policies listed on its website. All documents must be readily found on the school's website and publicly accessible. Please insert a link to the page on the school's website where each document can be accessed. **DO NOT provide a direct link to a Google document or PDF.**

1. Current Annual Report (i.e., 2025-2026 Annual Report);[1] Please note: schools are responsible for redacting their own annual reports for posting.
2. All Board of Trustees documents, including calendar, meeting notices, agendas, and board meeting minutes;
3. New York State School Report Card - This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law.[2] Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided;
4. Authorizer-approved DASA Policy and Authorizer-approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building-level safety plan (as per the 2024 Emergency Response Plan Memo – Charter Schools Only);

6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records.

[1] **Each charter school is required to make the Annual Report publicly available by August 1 and to post it on their respective charter school website**. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., repost when financials have been submitted in November.)

[2] School Report Card data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

# Entry 2 – Links to Critical Documents on School Website

School Name: Mott Haven Academy Charter School

**Required of ALL Charter Schools - Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and Authorizer-Approved School Discipline Policy.**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link to the page on the school's website where each document can be accessed.

| | Link to Documents |
|---|---|
| 1. Current Annual Report (i.e., 2025-2026 Annual Report) | https://havenacademy.org/about-us/annual-accountability-reports/ |
| 2. Board meeting notices, agendas, and documents, including board meeting minutes | https://havenacademy.org/staff-board/board/ |
| 3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law. Even if there is no school data yet reported, a direct web link to the most recent New York State School Report Card for the charter school must be provided. | https://havenacademy.org/about-us/annual-accountability-reports/ |
| 4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://havenacademy.org/resources/parent- resources/ |
| 4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY) | https://havenacademy.org/resources/parent- resources/ |
| 5. District-wide safety plan, not a building level safety plan (as per the 2024 Emergency Response Plan Memo) | https://havenacademy.org/resources/parent- resources/ |
| 6. Authorizer-approved FOIL Policy | https://havenacademy.org/resources/parent- resources/ |
| 7. Subject matter list of FOIL records (e.g., see NYSED Subject Matter List) | https://havenacademy.org/resources/parent- resources/ |

It is the school's responsibility to ensure that if a policy appears in more than one place on the website, including as part of the family handbook, that the policy versions are consistent and up to date.

**Responses Selected:**

Yes, the website has been reviewed to ensure that policies are consistent and up to date.

Thank you. 

## Entry 3 – Board of Trustees Membership Table

**Completed** - Jul 13 2026

# Instructions

# Required of ALL Charter Schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

# Entry 3 – Board of Trustees Membership Table

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

1. **SUNY-AUTHORIZED** charter schools are required to provide information for VOTING trustees only.
2. **REGENTS, NYCDOE**, and **BUFFALO BOE-AUTHORIZED** charter schools are required to provide information for all VOTING and NON-VOTING trustees.

**Authorizer:**

Who is the authorizer of your charter school?

NYCDOE

1. 2025-2026 Board Member Information (Enter information for each Board of Trustees member).

| | Voting Trustee Name | Trustee Email Address | Position on the Board | Committee Affiliation (s) | Voting Member Per By-Laws (Y/N) | Number of Completed Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2025-2026 |
|---|---|---|---|---|---|---|---|---|---|
| 1 | Patricia Mulvaney | mulvaneytrish@gmail.com | Chair | Finance | Yes | 18 | 03/01/2008 | 08/01/2070 | 12 |
| 2 | Janet Campagna | janet.campagna57@gmail.com | Treasurer | Finance | Yes | 18 | 03/01/2008 | 08/01/2070 | 7 |
| 3 | Meghan Mackay | meghanmackay@gmail.com | Trustee/ Member | Eductio n/Fundraising | Yes | 17 | 11/01/2009 | 08/01/2070 | 10 |
| 4 | ChristineStokes | cmb.stokes@ | Trustee/ Member | Finance | Yes | 8 | 08/30/2018 | 08/01/2070 | 8 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| | | g m ail .co m | | | | | | | |
| 5 | Fanon Howell | docfjh@gmail.com | Trustee/ Member | Education and Accountability | Yes | 5 | 04/08/2022 | 12/17/2025 | 5 or less |
| 6 | Nancy King | nancyaking64@gmail.com | Trustee/ Member | Finance and Fundraising | Yes | 4 | 07/01/2022 | 08/01/2070 | 11 |
| 7 | Jessica Nauiokas | Jnauiokas@havenacademy.org | Secretary | Education | No | 18 | 03/01/2008 | 08/01/2070 | 12 |
| 8 | Reina Batrony | reina.batrony@nyfoundling.org | Trustee/ Member | Finance/ Education | Yes | 3 | 4/17/2024 | 08/01/2070 | 12 |
| 9 | Warren Lilien | Warren.Lilien@lw.com | Trustee/ Member | Finance/ Fundraising | Yes | 3 | 5/22/2024 | 08/01/2070 | 9 |

1a. Are there more than 9 members of the Board of Trustees?

No

2. Number of board meetings conducted in 2025-2026

12

3. Number of board meetings scheduled for the 2026-2027 school year

12

4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- SUNY-AUTHORIZED charter schools provide responses relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a responses relative to all trustees.

| | |
|---|---|
| a. Total number of Voting Members on June 30, 2026 | 7 |
| b. Total number of Voting Members added during the 2025-2026 school year | 0 |
| c. Total number of Voting Members who left the board during 2025-2026 school year | 1 |
| d. Maximum number of Voting Members in 2025-2026, as set by the board in by-laws, resolution, or minutes | 13 |
| e. Board members attending 8 or fewer meetings during 2025-2026 | 2 |

5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)

| | |
|---|---|
| a. Total number of Non-Voting Members on June 30, 2026 | 1 |
| b. Total number of Non-Voting Members added during the 2025-2026 school year | 0 |
| c. Total number of Non-Voting Members who left the board during the 2025-2026 school year | 0 |
| d. Maximum number of Non-Voting members in 2025-2026, as set by the board in by-laws, resolution, or minutes | 2 |

Thank you.

## Entry 4 – Board of Trustees Disclosure of Financial Interest Form

**Completed** - Jul 13 2026

# Instructions

**Required of ALL Charter Schools**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2025-2026 school year must complete and sign the most up-to-date version of the Trustee Disclosure of Financial Interest Form **no later than 11:59 PM on August 3, 2026**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2025-2026 school year completes the form.**

Trustees serving an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

**N King Disclosure of Financial interest Form**

**Filename:** N King Disclosure of Financial interest Form.pdf **Size:** 198.7 kB

**R Batrony Disclosure of Financial interest Form**

**Filename:** R Batrony Disclosure of Financial interest Form.pdf **Size:** 200.4 kB

**J Nauiokas Disclosure of Financial interest Form**

**Filename:** J Nauiokas Disclosure of Financial interest Form.pdf **Size:** 202.5 kB

**M MackayDisclosure of Financial interest_**

**Filename:** M MackayDisclosure of Financial interest_.pdf **Size:** 208.1 kB

**J Campagna Disclosure of Financial interest Form**

**Filename:** J Campagna Disclosure of Financial interest Form.pdf **Size:** 197.5 kB

**T Mulvaney Disclosure of Financial interest Form**

**Filename:** T Mulvaney Disclosure of Financial interest Form.pdf **Size:** 200.8 kB

**W Lilien Disclosure of Financial interest Form**

**Filename:** W Lilien Disclosure of Financial interest Form.pdf **Size:** 198.0 kB

**F Howell Disclosure of Financial interest Form**

**Filename:** F Howell Disclosure of Financial interest Form.pdf **Size:** 200.1 kB

**C Stokes Disclosure of Financial interest Form**

**Filename:** C Stokes Disclosure of Financial interest Form.pdf **Size:** 199.5 kB

## Entry 5 – Board Meeting Minutes

**Completed** - Jul 22 2026

# Instructions

**Required of Regents, NYCDOE, and Buffalo BOE-Authorized Schools ONLY**

Schools must upload a complete set of final monthly board meeting minutes (July 2025-June 2026), which should match the number of meetings held during the 2025-2026 school year, as indicated in Entry 3. The minutes provided must be the final version approved by the school's Board of Trustees AND must be posted on the school's website. Board meeting minutes may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 3, 2026**.

**Haven Minutes July 2025- June 2026**

**Filename:** Haven Minutes July 2025- June 2026.pdf **Size:** 14.2 MB

## Entry 6 – Enrollment & Retention of Special Populations

**Completed** - Jul 13 2026

# Instructions

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2025-2026 toward meeting targets to attract and retain the enrollment of students with disabilities (SWD), English language learners (ELL), and students who are economically disadvantaged (ED). In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2026-2027.

# Entry 6 – Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets

| | Describe Recruitment Efforts in 2025-2026 | Describe Recruitment Plans for 2026-2027 |
|---|---|---|
| Students with Disabilities | 30% of our students are classified as Students with Disabilities, which is comparable to our District (7). Our Director of SPED works with families through the application and recruitment process to ensure that students are in the right placement and have all needed accommodations in place when they enter our school. | Our Director of SPED works with families through the application and recruitment process to ensure that students are in the right placement and have all needed accommodations in place when they enter our school. |
| English Language Learners | 11% of our student population are ELLs, the vast majority being Spanish speaking, which is comparable to our District (7). We publish all school recruitment material in Spanish and English in order to reach all families in our community. We employ Spanish speaking recruitment staff to ensure that the process is smooth and easy for all families. Our school offers appropriate ELL services for all students required to participate in these services. We continue to make the application and/or orientation processes accessible for non-English speaking community members. Additional staff members have been added who bring experience with this population. | Since our efforts have been effective we will continue to publish all school recruitment material in Spanish and English in order to reach all families in our community. Employ Spanish speaking recruitment staff to ensure that the process is smooth and easy for all families. Offer appropriate ELL services for all students required to participate in these services. We continue to make the application and/or orientation processes accessible for non-English speaking community members. Additional staff members have been added who bring experience with this population. |
| Economically Disadvantaged | 97% of our student population is eligible for Free or Reduced Price. Our school is situated in the South Bronx in one of the poorest congressional districts in the country. We work closely with many community organizations in the neighborhood to recruit our student population from the surrounding | Since our efforts have been effective we will continue to work closely with many community organizations in the neighborhood to recruit our student population from the surrounding areas. We always have a wait-list for admission that includes mostly students from the surrounding neighborhoods who |

| | | |
|---|---|---|
| | areas. We always have a wait-list for admission that includes mostly students from the surrounding neighborhoods who are economically disadvantaged. Since we opened a middle school during this school year, we were planful about middle school design and recruitment efforts to ensure that our seats are filled by our target population<br>(especially economically disadvantaged.) Efforts included: Filling seats with mission fit students, recruiting at child-welfare agencies, advertising in locations likely to have FRPL students such as homeless shelters. | are economically disadvantaged. Efforts include: Filling seats with mission fit students, recruiting at child-welfare agencies, advertising in locations likely to have FRPL students such as homeless shelters. |

Good Faith Efforts To Meet Retention Targets

| | Describe Retention Efforts in 2025-2026 | Describe Retention Plans for 2026-2027 |
|---|---|---|
| Students with Disabilities | Haven Academy has a dedicated SPED director and CTT classrooms on every grade level to ensure that the needs of our SPED scholars are always met. We worked closely with the scholars' families and the CSE to ensure that proper and stellar services are offered. | Haven Academy has a dedicated SPED director and CTT classrooms on every grade level to ensure that the needs of our SPED scholars are always met. We worked closely with the scholars' families and the CSE to ensure that proper and stellar services are offered. |
| English Language Learners | Haven Academy will continue to offer ELL services to meet the needs of our ELL students and their families. Our Spanish speaking staff and Spanish materials will help our families of ELLs to continue to thrive in our school environment. | Haven Academy will continue to offer ELL services to meet the needs of our ELL students and their families. Our Spanish speaking staff and Spanish materials will help our families of ELLs to continue to thrive in our school environment. |
| Economically Disadvantaged | 97% of our population is economically disadvantaged and that number is mirrored closely in our surrounding community. We continue to work closely with community organizations and in house social emotional teams to ensure that our families' needs are met and they feel supported at Haven Academy. While designing our Middle School we collected input from our constituents to ensure the school's program met their educational priorities. | We continue to work closely with community organizations and in house social emotional teams to ensure that our families' needs are met and they feel supported at Haven Academy. Our goal is to successfully matriculate 100% of our Elementary School students of middle school age to middle school. |

# Entry 7 – Employee Fingerprint Requirements Attestation

**Completed** - Jul 13 2026

### Instructions

**Required of ALL Charter Schools**

**Review and complete the Employee Fingerprint Requirements Attestation.**

# Entry 7 – Employee Fingerprint Requirements Attestation

***A. TEACH System – Employee Clearance***

**Required of ALL Charter Schools**

Charter schools MUST ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to making an offer of employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee.

Please note that all schools should maintain an electronic or hard copy of the clearance certification pulled from TEACH and dated **PRIOR** to the employee's start date. Clearance certifications pulled from TEACH at a later date will show that the staff member was cleared as of that date and may result in a finding of clearance violations against the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers**. See NYSED memorandum dated October 1, 2019 at NYSED CSO Employee Clearance and Fingerprint Memo or visit the NYSED website at Who Must Be Fingerprinted Charts for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

***B. Emergency Conditional Clearances***

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates **automatically** once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo.

---

***Attestation***

### Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## Entry 8 – Organization Chart

**Completed** - Jul 13 2026

**Instructions**

**Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Upload the school's currently approved **2025-2026 Organization Chart.** The organization chart should be a graphic representation (a list will not be accepted) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

**Haven Org Chart 2025-26**

**Filename:** Haven Org Chart 2025-26.pdf **Size:** 106.7 kB

## Entry 9 – School Calendars

**Completed** - Jul 13 2026

**Instructions**

**Required of ALL Charter Schools**

Charter schools must upload final **2025-2026 and 2026-2027** calendars into the portal **no later than 11:59 PM on August 3, 2026**. The calendars must be separate files.

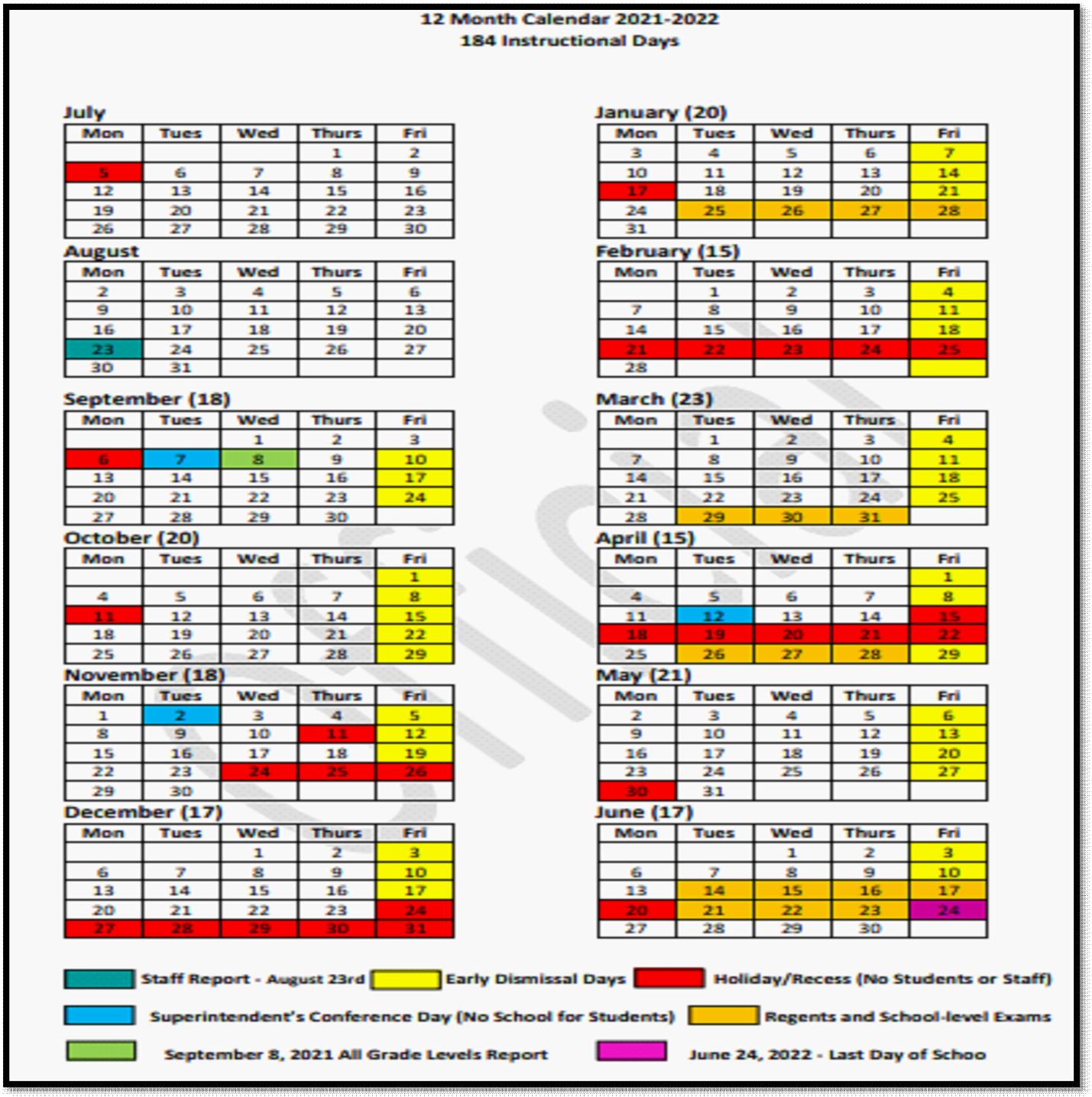
School calendars must meet the minimum instructional requirements as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are also required to submit **school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month**. **Schools must use a calendar format and ensure there is a monthly tally of instructional days**.

Charter schools serving elementary and secondary levels may submit one combined calendar showing instructional hours and days for all building levels OR separate calendars uploaded as one PDF. *Note that school calendars will also provide evidence of alignment for schools with extended days/years referenced in their mission statements or key design elements.*

See below for an example of a calendar showing the requested information.

**Sample Calendar:**




## 2025-26 Visual Calendars - English (1)

**Filename:** 2025-26 Visual Calendars - English (1).pdf **Size:** 44.5 kB

## 2026-27 Visual Calendars - Families_ English (1)

**Filename:** 2026-27 Visual Calendars - Families_ English (1).pdf **Size:** 46.3 kB

# Entry 10 – Faculty/Staff Roster Template

**Completed** - Jul 20 2026

### INSTRUCTIONS

**Required of Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for **all** instructional and non-instructional employees, which should include all faculty and staff employed by the school at any point during the 2025-2026 school year.

**Use of the 2025-2026 Annual Report Faculty/Staff Roster Template is required.** With the exception of the optional Notes section, completion of each of the data elements is required. When provided, use of the drop-down list options is also required**.** Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in the need for resubmission of a fully corrected roster.

Reminders: (1) Verify that the correct TEACH ID is entered in the roster. Incorrect data entry may result in findings of non-compliance for the school in the areas of teacher certification and clearance. (2) Use the Notes section to add any additional information deemed necessary, such as a name change that may impact verification of certification. (3) Ensure that staff roles (i.e., teacher, school leader, etc.) are accurately identified.

See below for a complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

| Roster Data Elements | Explanations |
|---|---|
| Authorizer<br>**NOTE: MUST BE DONE FIRST** | **Select** your school's authorizer from the **drop-down list first**, before completing the roster. |
| School Name and Institution ID | **Select** your school's name from the **drop-down list**. |
| Faculty/Staff First Name | Enter the **first name** of the Faculty/Staff person. |
| Faculty/Staff Last Name | Enter the **last name** of the Faculty/Staff person. |
| TEACH ID | Enter the **7-digit TEACH ID** for the Faculty/Staff person; **verify the TEACH ID is correctly entered**. |
| Role at the School / Network | **Select** the best choice of role of the Faculty/Staff person from the **drop-down list**. |
| Total Years Experience in this Role | Enter **the number of years** of experience the Faculty/Staff person has **in the role selected**. |
| CPR/AED Certification Status | **Select** the appropriate choice from the **drop-down list**. |
| Building ID | Enter **the site number (e.g., Site 1, Site 2, etc.)** as completed in the School Information and Cover Page **Entry 1 (n) – Facilities Information** section. |
| Hire Date at the School / Network | Enter **the date** that the Faculty/Staff person was **hired at the school/network**. |
| Start Date at the School / Network | Enter **the date** that the Faculty/Staff person actually **began employment at this school/network**. |
| Date Employee Separated from Service (if applicable) | Enter **the date** that the Faculty/Staff person **separated from service at the school/network**. |
| Certification Status / Out-of-Certification Justification | **Select** the appropriate choice from the **drop-down list**. |
| FOR TEACHERS ONLY: Choose Subject Taught | **Select** the appropriate choice from the **drop-down list**. |
| FOR TEACHERS ONLY: Specify Subject or Grade Band, if NOT Math, Science, Career Technical Education, Technology, or Computer Science | **Select** the appropriate choice from the **drop-down list**. |
| Notes | Optional |

## MHACS faculty-staff-roster-template-25-26

**Filename:** MHACS faculty-staff-roster-template-25-26.xlsx **Size:** 46.6 kB

## Entry 11 – Progress Toward Goals (Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

**Completed** - Jul 21 2026

# Instructions

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools must report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 3, 2026**.

Schools must complete the "Goals" tables as provided in the tables below **OR** upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

**PLEASE NOTE: This is a required task for Regents, NYCDOE, and Buffalo BOE-authorized charter schools. It is marked optional for administrative purposes only.**

# Entry 11 – Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents, NYCDOE, and Buffalo BOE-authorized schools may complete the "Goals" tables as provided in the portal OR upload the most current action plan that includes progress made during the 2025-2026 school year toward achieving or maintaining a “Meets” rating on the 10 Performance Framework benchmarks.

Please select the method by which you will provide your school's information:

### Responses Selected:

Upload Action Plan That Includes 2025-2026 Progress Toward Goals

1. Please upload a current action plan document.

MHA Progress Towards Charter Goals 25-26.xlsx

**Filename:** MHA Progress Towards Charter Goals 25-26.xlsx.xlsx **Size:** 13.9 kB

## Entry 12 – Audited Financial Statements

**Completed** - Oct 23 2026

**Required of ALL Charter Schools**

**ALL charter schools** must upload the financial statements and related documents in PDF format into the portal **no later than 11:59 PM on November 2, 2026.** The statements, the independent auditor’s report, any advisory and/or

management letter, and the internal controls report must be combined into a PDF file with security features such as password protection removed.

**ALL SUNY-authorized charter schools** must also submit the documents to the SUNY Compass system **no later than 11:59 PM on November 2, 2026**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

**Mott Haven Academy Charter School 2026 fst 0630 EV Final SECURED**

**Filename:** Mott Haven Academy Charter School 2026 fst 0630 EV Final SECURED.pdf **Size:** 361.2 kB

## Entry 12b – Additional Financial Documents

**Completed** - Oct 23 2026

**Regents, NYCDOE, and Buffalo BOE-authorized schools** must upload financial documents and submit **no later than 11:59 PM on November 2, 2026**. The items listed below should be uploaded with an explanation added if an item is not applicable or not available (e.g., a "Federal Single Audit was not required because the school did not expend federal funds of more than the $750,000 Threshold.")

1. Advisory and/or Management Letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for Each School
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

**Mott Haven Academy Charter School 2026 fst 0630 EV Final SECURED**

**Filename:** Mott Haven Academy Charter School 2026 fst 0630 EV Final SECURED.pdf **Size:** 361.2 kB

**2026 09 View PDF Statement_ (13)**

**Filename:** 2026 09 View PDF Statement_ (13).pdf **Size:** 934.2 kB

## Entry 12c – Financial Contact Information

**Completed** - Jul 13 2026

**Regents, NYCDOE, and Buffalo BOE-authorized schools** should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 2, 2026**.

PLEASE NOTE: This task appears as an optional task until August 3, 2026. After this date, the task will be identified as a required task due on November 2, 2026.

# Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

| | School Based Fiscal Contact Name | School Based Fiscal Contact Email | School Based Fiscal Contact Phone |
|---|---|---|---|
| | Jessica Nauiokas | jnauiokas@havenacademy.org | 718-292-7015 |

2. Audit Firm Contact Information

| | School Audit Contact Name | School Audit Contact Email | School Audit Contact Phone | Years Working With This Audit Firm |
|---|---|---|---|---|
| | BDO, Jimmy Vora, CPA | jvora@bdo.com | 646-519-7133 | 6 |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| | Firm Name | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|---|---|---|---|---|---|---|
| | CSBM | Karen Daniels | 237 W 35th st suite 301 New York, NY 10001 | kdaniels@csbm.com | 646-448-8723 | 18 |

# Entry 13 – Fiscal Year 2026-2027 Budget

**Completed** - Jul 14 2026

**Regents, NYCDOE, and Buffalo BOE-authorized charter schools** are required to download the budget template from the portal or the Annual Reports webpage and complete it. Upload the completed template **no later than 11:59 PM on November 2, 2026**. The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory.

PLEASE NOTE: This task appears as optional until August 3, 2026. Thereafter, it will be identified as a required task due on November 2, 2026.

**MHA_FY26-27_Budget -APPROVED**

**Filename:** MHA_FY26-27_Budget -APPROVED.xlsx **Size:** 203.6 kB

# Optional Additional Documents to Upload (BOR)

**Incomplete**

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Nancy A. King
Nancy A. King

**Charter School Education Corporation:** Haven Academy

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member and member of finance committee.

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

None

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

none

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

none

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

none

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

none

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| npnp | np | np | np |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| NonNonn | np | nonno | Np | np |

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

929-334-5863

**Business Address:**

17 West 71st Street NY,NY 10023

**E-mail Address:**

nancyaking64@gmail.com

Nancy A. King
Nancy A. King (Jun 22, 2026 15:23:54 EDT)

**Signature**

Jun 22, 2026

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Reina Batrony
Reina Batrony

**Charter School Education Corporation:** Mott Haven Charter School

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Member

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

none

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

none

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

none

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

none

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Senior Vice President (SVP) at The New York Foundling, not-for-profit.

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| n/a | n/a | n/a | n/a |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| n/a | n/a | n/a | n/a | n/a |

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

646-726-2953

**Business Address:**

590 Avenue of the Americas, 7th FL, New York, NY 10011

**E-mail Address:**

reina.batrony@nyfoundling.org

Reina Batrony

Reina Batrony (Jun 16, 2026 10:58:56 EDT)

**Signature**

Jun 16, 2026

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Jessica Nauiokas
Jessica Nauiokas

**Charter School Education Corporation:** Mott Haven Academy Charter School

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Secretary, Education Com.

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

Self, I am the school's full time Executive Director

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

N/A

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

Current Executive Director employed full time by the organization and have been since 2008.

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

N/A

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☐ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| Current Year | employed by the school | Recused on issues related to my own employment | Self |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| na | na | na | na | n |

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Please provide only contact information which may be made publicly available.*

**Business Telephone:**

7182927015

**Business Address:**

170 Brown Place, Bronx NY 10454

**E-mail Address:**

jnauiokas@havenacademy.org

Jessica Nauiokas
Jessica Nauiokas (Jul 13, 2026 13:54:54 EDT)

**Signature**

Jul 13, 2026

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Meghan Mackay
Meghan Mackay

**Charter School Education Corporation:** Mott Haven Academy Charter School

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board member 2008-2026

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

N/A

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

N/A

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

N/A

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

N/A

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| N/A | 0 | 0 | 0 |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 0 |

-

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**Business Telephone:**

415-260-5693

**Business Address:**

20 W 55th Street, New York, NY 10019

**E-mail Address:**

meghanmackay@gmail.com

Meghan Mackay (Jun 17, 2026 10:26:47 EDT)

Jun 17, 2026

**Signature** **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Janet Campagna
Janet Campagna

**Charter School Education Corporation:** Mott Haven Academy

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Treasurer 2008-present

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

NA

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

NA

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

NA

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

NA

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| AN | AN | AN | ANAN |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| AN | AN | AN | ANAN | AN |

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**Business Telephone:**

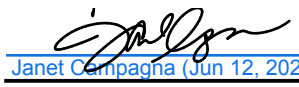
NA

**Business Address:**

NA

**E-mail Address:**

NA



Janet Compagna (Jun 12, 2026 14:35:58 EDT)

Jun 12, 2026

**Signature** **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
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*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Patricia Mulvaney
Patricia Mulvaney

**Charter School Education Corporation:** Mott Haven Academy Charter School

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Chair

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

Not applicable

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

Not applicable

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Not applicable

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

Not applicable

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

Member of the Board of Trustees of The New York Foundling, from which Haven Academy sub-leases its space at 170 Brown Place and also receives a financial contribution to support social emotional programs provided to students at Haven.

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| X | X | X | X |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| **Organization conducting business with the school(s) and your position if applicable** | **Nature of business conducted and relationship between organization and the school** | **Approximate value of the business conducted** | **Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest** | **Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps** |
|---|---|---|---|---|
| X | X | X | X | X |

-

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**Business Telephone:**

732-610-2625

**Business Address:**

732-610-2625

**E-mail Address:**

mulvaneytrish@gmail.com

Patricia Mulvaney

Patricia Mulvaney (Jun 25, 2026 16:01:02 EDT)

**Signature**

Jun 25, 2026

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Warren Lilien
Warren Lilien

**Charter School Education Corporation:** Mott Haven Academy

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

At large board member

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

N/A

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

N/A

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

N/A

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

N/A

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

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|---|---|---|---|
| NA | NA | NA | NA |

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**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
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| NA | NA | NA | NA | NA |

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**Business Telephone:**

212 906 1200

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1271 Avenue of the Americas, New York, New York, 10022

**E-mail Address:**

Warren.Lilien@lw.com

Warren Lilien

Warren Lilien (Jun 15, 2026 18:01:28 EDT)

**Signature**

Jun 15, 2026

**Date**

Acceptable signature formats include:

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*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Fanon Howell
Fanon Howell

**Charter School Education Corporation:** Mott Haven Academy Charter School

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Board Trustee 2018-2025

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

N/A

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

N/A

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

N/A

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

N/A

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| N/A | N/A | N/A | N/A |

-

**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

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If there was no financial interest, check **None**.

☒ **None**

| Organization conducting business with the school(s) and your position if applicable | Nature of business conducted and relationship between organization and the school | Approximate value of the business conducted | Name of Trustee and/or immediate family member of household holding an interest in the organization and the nature of the interest | Steps taken to avoid conflict of interest; the date of the board meeting documenting such steps |
|---|---|---|---|---|
| N/ | N/A | N/A | N/A | N/A |

-

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**Business Telephone:**

(212) 426-8404

**Business Address:**

The Carmel Hill Fund

**E-mail Address:**

fhowell@carmelhill.org

Fanon J. Howell
Fanon J. Howell (Jun 15, 2026 20:57:38 EDT)

**Signature**

Jun 15, 2026

**Date**

Acceptable signature formats include:

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*last revised 04/2026*

**Disclosure of Financial Interest by a Current or Former Trustee**

**Trustee Name:** Christine Stokes
Christine Stokes

**Charter School Education Corporation:** Mott Haven Academy

**1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.) and the dates the positions were held.

Trustee 2018-2026

**2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position.

N/a

**3.** Are you related by blood, marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship.

N/a

-

**4.** Are you related, by blood or marriage, to any person who could financially benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/a

**5.** Are you a current or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management ("CMO") services, whether for-profit or not-for-profit, that contracts, or may contract, with the charter school or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, and your start date.

N/a

**6.** Do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold and your responsibilities.

N/a

-

**7.** Identify each interest/transaction (and provide the requested information) that you, any of your family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the past five years or your current Board term, whichever is less, and, for new Board members serving less than one year, during the six months prior to service. If there has been no such interest or transaction, check **None**.

☒ **None**

| Date(s) | Nature of financial interest / transaction | Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) and the date of the board meeting documenting such steps | Name of person holding interest or engaging in transaction and relationship to you |
|---|---|---|---|
| N/a | Na | Na | NNaa |

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**8.** Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship.

If you or an immediate family member are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify the name of the organization, your position in the organization, and the relationship between such organization and the school(s).

If there was no financial interest, check **None**.

☒ **None**

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|---|---|---|---|---|
| Na | Na | Na | Na | Na |

-

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**Business Telephone:**

5164185533

**Business Address:**

N/A

**E-mail Address:**

Cmb.Stokes@gmail.com

Christine Stokes (Jun 24, 2026 16:52:55 EDT)

Jun 24, 2026

**Signature** **Date**

Acceptable signature formats include:

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*last revised 04/2026*

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**July 23, 2025**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Janet Campagna, Meghan Mackay, Christine Stokes, Fanon Howell, Reina Batrony, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Brandon Taylor, Middle School Principal, Leena Thomas, Elementary School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager, Jennifer March, Chief Advancement Officer, The New York Foundling

1. **Approval of Prior Board Meeting Minutes**
    a. June 2025 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Summer Academy Launch and Progress- Haven Academy gave an update on the start of the Summer Academy programming. Summer Academy is underway and students are hard at work on their academics while also enjoying enrichment activities in the afternoons. The students will also be given the opportunity to participate in various field trips.
    b. End of Year Data Continued- Haven Academy shared new NWEA data results from all grades. The School also shared NYC DOE survey data from teachers, students and even students. Additionally, a discussion was held regarding attendance goals and attendance data was shared.
3. **Personnel, Operational and Financial Matters**
    a. New Elementary Principal Intro-Leena Thomas, Elementary Principal, was introduced. Leena started at Haven this week and was introduced to the board.
    b. Hiring Update -Haven Academy is 85% hired for the 25-26 school year. There are currently a small number of vacancies that we are actively hiring for.
    c. Update on Federal Funding- Haven Academy reported on communications received that have identified the potential loss of two federal funding sources. Haven Academy is closely monitoring federal funding communications and working on contingency plans for the potential loss of funding.

4. **Legal, Regulatory and Governance Matters -** None Discussed

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**August 27, 2025**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Janet Campagna, Nancy King, Reina Batrony, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager, Jennifer March, Chief Advancement Officer, The New York Foundling

1. **Approval of Prior Board Meeting Minutes**
    a. July 2025 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. NYS Assessment Results- Haven Academy shared NYS Assessment results. The school shared overall growth and performance on the NYS ELA and Math Assessments as well as the strongest improvements as well as opportunities for growth. Haven Academy was pleased to announce that in 25-26 students in grades 3-8 showed great improvements and out performed all comparison groups. The board was given the opportunity to comment and ask clarifying questions.
    b. Opening Year Priorities- Haven Academy talked about the "Big Rocks" for the new school year and outlined the school's priorities for the 25-26 school year.
    c. Additional opening year routines, systems and processes were summarized.
3. **Personnel, Operational and Financial Matters**
    a. Hiring Update-Eleven new staff joined the Haven team and participated in New Staff professional development last week. There is still one vacancy of an Assistant Principal for grades 3-5.
    b. Review of Financials and Federal Funding Updates- Haven Academy shared projections for the current fiscal year. CCLC Summer funding has been released from NY State and there are no updates on the funding for the Fall. Title I funding is expected to be given this year.

4. **Legal, Regulatory and Governance Matters**
    a. Audit Progress - BDO is engaged in our annual financial audit. On schedule for October draft review and late October Audit close out meeting with Finance Committee.
    b. NY Foundling Lease Planning Updates - In the Spring as part of the budget planning process, The School initiated The NY Foundling Lease discussions. We summarized historical context on the lease and presented a scenario to begin the rent planning. The Board will follow up further with The NY Foundling on negotiations of this lease.

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**September 17, 2025**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Nancy King, Christine Stokes, Reina Batrony, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Leena Thomas, Elementary School Principal, Brandon Taylor, Middle School Principal, Tyler Griffin, Elementary School Assistant Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager, Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. August 2025 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates- The school year is off to a strong start. The school has spent the first few weeks building a strong school culture and building a foundation for joy for this school year. Both the elementary and middle school administered the first round of NWEAassessments and will use this baseline data to create small groups and interventions for students. Back to school night was a success and had a great turnout from families.
    b. Special Education Program Trends- The school shared the trends in the special education needs and the growth of the SPED population at Haven academy over the years. In the past several years, our Special Education Revenues have come in higher than our projections as our Special Education populations have increased. Haven Academy continues to refine the special education programming to meet the needs of the students.
    c. Child-Welfare Comparison Data-NYS test proficiency data for students in the child-welfare system was shared with the board. Comparisons were explored for the scholars in foster care at Haven Academy versus the students in NYF foster care not at Haven. Scholars in foster care who attended Haven Academy performed significantly better on their state assessments, in both subjects, compared to scholars in The NYF foster care program.
3. **Personnel, Operational and Financial Matters**

a. Hiring Update- Assistant Principal for Grades 3-5, Tyler Griffin, started last week and was introduced to the Board. Only one vacancy remains, PK-2 Bilingual Social Worker.
b. Review of Financials- The board reviewed the monthly financial report.

4. **Legal, Regulatory and Governance Matters**
   a. Audit Progress- BDO is engaged in our annual financial audit. On schedule for October draft review and late October Audit close out meeting with Finance Committee.
   b. 401K Program Oversight- Alliant has conducted eligibility review and calculated company matches. Annually, Haven pays out the company match each fall.
   c. NY Foundling Lease Planning Updates- Lease planning is ongoing and a 2 month lease extension is in place until Oct 31, 2025 while the planning happens.

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**October 22, 2025**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Nancy King, Meghan Mackay, Christine Stokes, Reina Batrony, Fanon Howell, and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Leena Thomas, Elementary School Principal, Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager, Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. September 2025 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates- Middle School sports and electives have begun. Haven Academy celebrated Hispanic heritage month with some schoolwide celebrations. The Middle School kicked off anti-bullying month with a points competition in LiveSchool, our positive culture points tool. Elementary school is working on enhancing their units with data and norming expectations across units and curricula. Elementary school students have begun taking their Fall field trips. The school continues to give families opportunities to be part of their scholar's school experiences through various opportunities to join in celebrations and meetings.
    b. NWEA Results- Haven Academy shared Fall NWEA results with the board. Schoolwide achievement as well as Fall to Fall growth was shared. The board had the opportunity to ask clarifying questions regarding the data shared. The school compared year over year achievement and growth as well.
3. **Personnel, Operational and Financial Matters**
    a. Review of Financials- The board reviewed the monthly financial report.
4. **Legal, Regulatory and Governance Matters**
    a. Audit Progress-The Audit is complete and will be finalized by the finance committee and BDO today. The audit was completed without any significant findings.
    b. NY Foundling Lease Planning Updates-An update on lease planning with

The New York Foundling was shared with the Board. The school and The New York Foundling have come to an agreement on a new lease that will start on November 1, 2025. The school and The New York Foundling are still in discussions regarding the out year increases. The Board engaged in a discussion around lease arrangements.

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**November 19, 2025**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Meghan Mackay, Nancy King, Reina Batrony, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager, Vanessa Gouldbourne, Teacher.

1. **Approval of Prior Board Meeting Minutes**
    a. October 2025 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates - Parent conferences were held this month and nearly 100% of families that attended a conference with their scholars' teachers. The MS conferences were student-led. Students shared their work and spoke about their work in collaboration with their teachers during the conference. Fall interim assessments have been completed and all grade levels are using the data to adjust instructional groupings.
    b. PLTs: Student work protocol series- The reflective process of examining student work is organized into 4 Professional Learning Team times (PLTs) between now and February. Teachers are asked to select a piece of student work and as a team, we work to norm the expected responses. Then sort work into groups based on who met standards, who is approaching and who did not meet standards. Student work is the centerpiece of the group discussion. Evaluating student work can help teachers and leaders evaluate and respond to student learning.
3. **Personnel, Operational and Financial Matters**
    a. Review of Financials- The board reviewed the monthly financial report.
4. **Legal, Regulatory and Governance Matters**
    a. Annual Audit Summary- Annual financial audit closed on time, and was considered clean. Audited financials have been submitted as required for city and state oversight.
    b. NY Foundling Lease Updates- In the Spring as part of the budget planning process, NY Foundling Lease discussions were initiated. We summarized historical context on the lease and presented a scenario to begin the rent planning. Discussions remain active regarding new lease and lease

increases for the years beyond this year.

5. **Finance Committee Meeting (optional for non-committee members)**
    a. 401K Program Review and Audit Summary- Alliant has conducted eligibility review and calculated company matches. Annually, Haven pays out company match each fall. 401K Plan audit has commenced. BDO has been engaged to conduct this year's required 401K Plan audit.
    b. Review of investment accounts- The school shared a review of investment accounts. The brokerage account balances were shared since the account was opened.
    c. Cash Assets Analysis - Haven Academy shared the cash assets analysis as of October 31, 2025.
    d. Discussion: Additional Investment Opportunities- Additional investment opportunities that are available to the school were showcased and the board was given the opportunity to give input and suggestions on investment opportunities.

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**December 17, 2025**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Janet Campagna, Meghan Mackay, Christine Stokes, Nancy King, Reina Batrony, Fanon Howell, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager

1. **Approval of Prior Board Meeting Minutes**
    a. November 2025 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates - The leaders across grades recently participated in leadership walkthroughs in both their own grade levels as well as other grade levels. The lens was to identify clear instructional patterns to find strengths and areas of opportunity. In January, when 8th graders return from break, they will have new class groupings and will be re-anchoring expectations. Middle School went on an ice skating trip and K-4 will have their Holiday Concert this week. Elementary school is focusing on enhancing vocabulary instruction and afternoon academy has started for small group instruction after school.
    b. Holiday Happenings - All grade levels have been participating in Winter field trips and holiday happenings that bring joy to our community.
    c. Summer Academy Academic Results - About 100 Haven Academy students participated in the Summer Boost Program in the summer of 2025. The students received both ELA and Math small group instruction daily, along with enrichment opportunities in the afternoon. During the program, the students were given a pre and post assessment. In both ELA and math Haven Academy students outperformed the average growth of the Summer Boost Program nationally. Members of the board review longitudinal data about the program's impact and comparative data released by the funders.
3. **Personnel, Operational and Financial Matters**
    a. Review of Monthly Financials - The board reviewed the monthly financial report.
    b. Progress Toward Fundraising Goals - Haven Academy shared progress

toward fundraising goals to date.

4. **Legal, Regulatory and Governance Matters**
    a. Annual Audit Summary -401K audit has commenced and is ongoing
    b. NY Foundling Lease Updates- Review and process was completed. School leadership will pursue review of the new lease with NYC DOE facility financing team.
    c. Board Membership Update - Fanon Howell submitted his resignation from the Board, effective immediately. Members of the board were able to share comments honoring his contributions and time as a Board Member.
5. **Executive Session - None Held**

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**January 21, 2026**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Janet Campagna, Meghan Mackay, Nancy King, Reina Batrony, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Leena Thomas. Elementary School Principal, Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager. External Guests included: Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. December 2025 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates- Elementary school is working on ensuring that units are closely aligned to state standards and making tweaks to the curriculum as we approach state testing. 5th Grade science teachers are preparing a practice exam for the new 5th grade science test. Middle School completed their January reset with 100% implementation of their goals. The Middle School launched some new student to student discourse and peer feedback initiatives. Both schools have many extracurriculars under way, including sports, band and Black History Month planning and activities.
    b. AI Policies and Guidance Planning- Jessica Nauiokas introduced a discussion on AI, mentioning that learning platforms have long had AI elements, but they now feel a responsibility to optimize learning while innovating responsibly, including identifying "guard rails and green lights" to protect student data. Haven Academy is actively developing plans, policies and guidance for generative artificial intelligence. The school shared some use cases that are currently happening as well as the vision of what AI can and will look like in the school; focusing on student safety and data privacy.
    c. Early NWEA Progress Data- Haven shared initial NWEA results with the board for grades 3-8. These grade bands were at or above the national norm in both subjects.

havenacademy
Mott Haven Academy Charter School

3. **Personnel, Operational and Financial Matters**
    a. Review of Monthly Financials - The board reviewed the monthly financial report.
    b. Staffing Report: The school performed a staffing needs assessment and reduced the number of Assistant Teachers based on classroom needs.
4. **Legal, Regulatory and Governance Matters**
    a. 401K Audit Summary- Plan audit is complete. Audit recommendations will be shared with the Finance committee and supported by our plan advisors.
    b. Federal and State Grant Updates
        i. Evaluation Process for CCLC - evaluation is ongoing and funding is expected to be on track.
        ii. Mental Health Grants Update-We are expecting to be able to draw down an additional $38K for this FY on this grant. A legal battle for funds is underway with the federal government. We were notified of this additional amount at the start of January but we are still unsure of future funding.
5. **Executive Session - None Held**

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**February 25, 2026**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Janet Campagna, Meghan Mackay, Nancy King, Reina Batrony, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Leena Thomas. Elementary School Principal, Brandon Taylor, Middle School Principal, Francine Bridge, Middle School Teacher, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager. External Guests included: Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. January 2026 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates-Grades 3-8 completed their mock state exams and this data will be used to prepare interventions and guide instruction as we lead up to the state tests. Middle School elevated Teacher Content Leaders in ELA and Math to lead content teams. These leaders receive weekly leadership coaching and are leveraging it to conduct peer observations, provide feedback, and strengthen adult practice across classrooms. Elementary school leadership has conducted mid-year meetings with each teacher and individual practice goals were agreed upon. The Elementary Instructional Leadership Team developed a condensed tool which we used in walkthroughs to capture "student ownership" and "demonstration of learning" data and trend information.
    b. Pre K Impact and Potential City Opportunities-The new NYC Office of Child Care is launching a major early childhood initiative, expanding free, universal childcare programs. Haven Academy shared the successes of the current Pre K program and planning next steps in early childhood in response to these new NYC opportunities.
    c. Mid Year Team Survey Reflections-After each mid year Haven survey, school leaders have the opportunity to make mid course changes to instructional support needed by teachers. Additionally, we use the data to address school culture improvement opportunities. Haven shared some highlights of the survey data.

3. **Personnel, Operational and Financial Matters**

    a. Review of Monthly Financials - The board reviewed the monthly financial report.
    b. Opportunity to submit for PCLB Literacy Consortium- Haven Academy has received an invitation to apply for the NYC Charter Literacy Consortium (CLC). This opportunity involves a potential three-year grant, providing $150,000 annually. The funding is intended to support a partnership with a literacy organization, focusing on deepening and implementing teacher practice with high-quality instructional materials.

4. **Legal, Regulatory and Governance Matters**

    a. Annual ACR Reporting was submitted to NYC.
    b. Federal and State Grant Updates
        i. Evaluation Process for CCLC - evaluation is ongoing and funding is expected to be on track.
        ii. Mental Health Grants Update-We are expecting to be able to draw down an additional $38K for this FY on this grant. A legal battle for funds is underway with the federal government. We were notified of this additional amount at the start of January but we are still unsure of future funding.

5. **Executive Session - None Held**

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**March 25, 2026**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Janet Campagna, Meghan Mackay, Nancy King, Reina Batrony, Christine Stokes and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Leena Thomas, Elementary School Principal, Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager. External Guests included: Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. February 2026 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates- Students are actively engaged in preparation for the state examinations and both the elementary and middle schools have implemented a themed challenge to motivate students to do their best and strive for growth. Middle School students are participating in spring electives that include topics like pilates, lego club and chess club. The Instructional Leadership Team has been working with teachers at all grade levels on specific Spring goals and focus areas to increase our high quality instruction.
    b. Energy building for Testing Season-The Test Readiness Challenges have successfully launched in both the Elementary and Middle Schools. Although the themes differ, the core goal remains consistent: to maintain high energy and focus on what truly matters—supporting every student's growth and building their confidence ahead of the state test.
    c. Initial High-School Match Data- Haven Academy shared the initial DOE High School matches for our current 8th grade cohort. 96% of 8th graders received one of their top 4 choices and Haven 8th graders matched with high schools with higher 4 year graduation rates than NYC DOE and District 7.
3. **Personnel, Operational and Financial Matters**
    a. Review of Monthly Financials - The board reviewed the monthly financial report.
    b. Mid Year instructional staffing change- Haven shared mid-year transitions and vacancies.

4. **Legal, Regulatory and Governance Matters**
    a. Progress on codification opportunities and hosting school visits
    b. Federal and State Grant Updates
        i. Evaluation Process for CCLC
        ii. Mental Health Grants Update

5. **Executive Session - None Held**

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**April 22, 2026**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Janet Campagna, Meghan Mackay, Nancy King, Reina Batrony, Christine Stokes and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Leena Thomas, Elementary School Principal, Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager, Sophia Isaac, Teacher, Lucas Martinez, Student. External Guests included: Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. March 2026 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates-Middle school shared their test prep progress and extra curricular activities updates. Elementary school has begun their state testing this week and students have reported feeling prepared and ready. Elementary school is working on updating some ELA curriculum units in order to make some adjustments for the new school year. Haven shared some of the family/community events that have occurred in the last month.
    b. State Test Final Preparation Summary-Haven shared Pear Assessment data that showed the increase in students that completed test preparation mini-assessments this year and how Pear Assessments are being used for data collection.
3. **Personnel, Operational and Financial Matters**
    a. Progress Toward Recruitment Goals and Elevating Organizational Visibility-Haven Academy shared progress towards both student and staff recruitment. Information was shared with the board on marketing investments that the school has engaged in during recent years. The board was able to give input on marketing campaigns and ideas on how to increase engagement.
    b. Review of Monthly Financials-The board reviewed the monthly financial report.
    c. Fundraising Plan Report-Progress towards fundraising goals was discussed and actuals vs expected amounts were reviewed.
    d. Draft FY27 Budget, Discussion on Priorities-The board was given the

opportunity to review the FY27 draft budget. The school shared budget considerations, including potential risks and potential upsides. The board was given the opportunity to make comments and ask questions and a 2nd version will be shared at the next board meeting.

4. **Legal, Regulatory and Governance Matters**
    a. Federal and State Grant Updates
        i. Evaluation Process for CCLC
5. **Executive Session - None Held**

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**May 20, 2026**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Meghan Mackay, Nancy King, Reina Batrony, Christine Stokes, Warren Lilien and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager, Amadou Dore, Student. External Guests included: Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. April 2026 minutes approved
2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates- The elementary school relaunched power hour this month where all Haven adults teach and lead high interest activities connected to their personal passions and kids select their own sessions to participate in. Grades continue end of year assessments and efforts to adjust and enhance ELA curriculum.
    b. Capstone Experience- All 8th grade students presented their Portfolios to a panel of teachers, family members, and select peers. This initiative reflects our commitment to rigorous, student-centered learning and creates powerful moments for engagement with families, community partners, and prospective donors. An 8th grade student presented their Capstone Presentation to the Board during the meeting and the Board was given the opportunity to ask questions.
    c. End of Year events- Haven Academy shared all of the end of year events including the stepping up and graduation ceremonies, student trips and celebrations and student dances.

3. **Personnel, Operational and Financial Matters**
    a. Review of Monthly Financials- The board reviewed the monthly financial report.
    b. Fundraising Plan Report- Progress towards fundraising goals was discussed and actuals vs expected amounts were reviewed.
    c. Draft FY 27 Budget- The board was given the opportunity to review the

FY27 revised draft budget. The school shared budget considerations, including potential risks and potential upsides. The board was given the opportunity to make comments and ask questions and a 3rd and final version will be shared at the next board meeting.

4. **Legal, Regulatory and Governance Matters**

    a. Federal and State Grant Updates
        i. Evaluation Process for CCLC
            i. Regular meetings have been held to remain in compliance with evaluation and reporting requirements.
        ii. 401K Program Review

5. **Executive Session - None Held**

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

**MINUTES OF THE**
**BOARD OF TRUSTEES OF THE**
**MOTT HAVEN ACADEMY CHARTER SCHOOL**
**June 17, 2026**

The meeting of the Mott Haven Academy Charter School Board of Trustees was held at 9:00 AM. The following members attended in person or had access to video and voice connection: Patricia Mulvaney, Meghan Mackay, Nancy King, Reina Batrony, Warren Lilien, Christine Stokes and Jessica Nauiokas. All members participating in person and via video were able to adequately hear and make comments. School Team included: Leena Thomas, Elementary School Principal, Brandon Taylor, Middle School Principal, Zennea Chetta, Chief Information Officer, Kameka Salmon, Finance Manager. External Guests included: Jennifer March, Chief Advancement Officer, The New York Foundling.

1. **Approval of Prior Board Meeting Minutes**
    a. May 2026 minutes approved

2. **Academic and Social-Emotional Program Matters**
    a. Elementary and Middle School Updates- The Elementary School shared updates on instruction and data, family and community events and year end review of curricula. The Middle School shared EOY data from the LiveSchool behavior tracking system. 8th grade participated in some great end of year activities including the trip to Washington DC, prom and graduation. Haven Middle School shared the success of their athletics teams this year.
    b. NWEA Spring Data-Haven Academy shared NWEA data from the Spring Assessment window.

3. **Personnel, Operational and Financial Matters**
    a. Review of Monthly Financials- The board reviewed the monthly financial report.
    b. FY 27 Budget Final Review- The school shared the latest version of the FY 27 budget with the board. Potential risks and potential upsides were shared with the board and the board had the opportunity to ask clarifying questions and give input.
        - Compensation Data Review- Haven Academy shared a review of both teacher and staff salaries to confirm that they are competitive compared to the NYC DOE and NYC Charter Schools.
        - Establishment of 11 Month Employee Line- the school moved some

student facing employees from 12 month to 11 month in order to prioritize time with students.

c. The board agreed to vote on the budget via email after the board meeting. On June 23, 2026, the Haven Academy board unanimously voted to approve the FY27 budget.

4. **Legal, Regulatory and Governance Matters**
   a. Annual Audit Procedures and Timeline reviewed
   b. Board Meeting Calendar 26-27 SY- the calendar of board meetings for the new school year was distributed to the board.
   c. Annual Report Board Requirements- the board reviewed requirements and deadlines for annual report contributions.

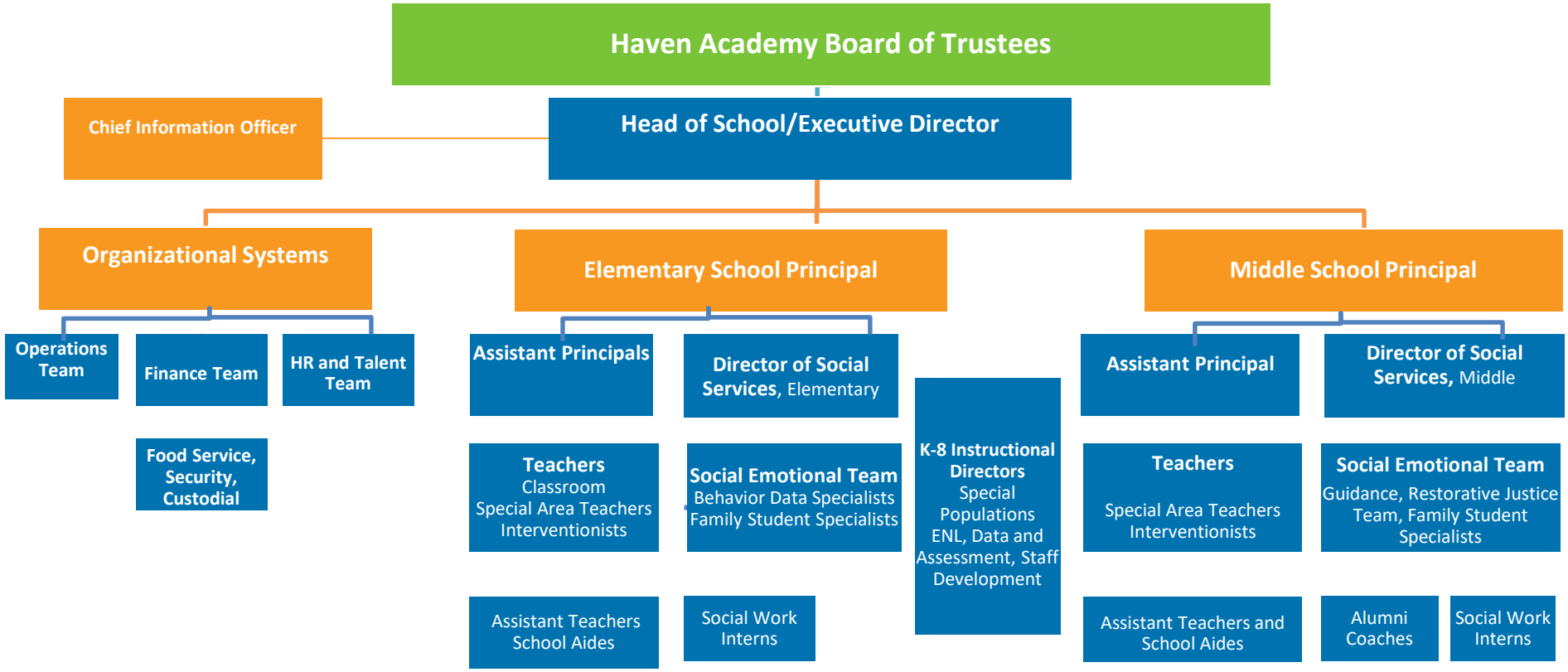
5. **Executive Session - None Held**

Upon motion duly made and seconded, the Meeting of the Haven Academy Charter School Board was adjourned.

Signature: Patricia Mulvaney

Patricia Mulvaney, Board Chair

# Haven Academy Organizational Chart



havenacademy
Mott Haven Academy Charter School

# 2025-2026 School Calendar for Families PreK to 8

| September 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| October 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| November 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

| December 2025 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| January 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Legend | | |
|---|---|---|
| School Closed | Special Event | PreK ONLY in Session 8:30-2:30 |
| Family Conferences Half Day | | State Testing |

**September 2025**

| | |
|---|---|
| 9/2 | First Day of **PK** (*No School K-8*) |
| 9/3 | First Day of of School **K-8** |
| 9/16 | Back to School Night |
| 9/23 | **PK ONLY in Session** (8:30am - 2:30pm) |
| 9/23 | **School Closed K-8** |
| 9/24 | **School Closed PK-8**: Rosh Hashanah |

**October 2025**

| | |
|---|---|
| 10/2 | **School Closed PK-8**: Yom Kippur |
| 10/13 | **School Closed PK-8**: Indigenous Peoples' Day |

**November 2025**

| | |
|---|---|
| 11/4 | **PK in Session** (8:30am - 2:30pm) |
| 11/4 | **School Closed K-8**: Election Day |
| 11/11 | **School Closed PK-8**: Veterans Day |
| 11/13-11/14 | Family Conferences: Half Day |
| 11/26-11/28 | **School Closed PK-8**: Thanksgiving Break |

**December 2025**

| | |
|---|---|
| 12/22-1/2 | **School Closed PK-8**: Winter Break |

**January 2026**

| | |
|---|---|
| 1/19 | **School Closed PK-8**: MLK Jr. Day |

**February 2026**

| | |
|---|---|
| 2/16-2/20 | **School Closed PK-8**: February Break |

**March 2026**

| | |
|---|---|
| 3/12-3/13 | Family Conferences: Half Day |
| 3/20 | **School Closed PK-8**: Eid-al-Fitr |

**April 2026**

| | |
|---|---|
| 4/3-4/10 | **School Closed PK-8**: Spring Break |
| 4/21-4/24 | Grades 3-8 NYS ELA Testing |
| 4/28-5/1 | Grades 3-8 NYS Math Testing |

**May 2026**

| | |
|---|---|
| 5/25 | **School Closed PK-8**: Memorial Day |
| 5/27 | **School Closed PK-8**: Eid-al-Adha |

**June 2026**

| | |
|---|---|
| 6/5 | Field Day |
| 6/17 | Last Day of School |

| February 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |

| March 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| April 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| June 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

havenacademy
Mott Haven Academy Charter School

# 2026-2027 School Calendar for Families PreK to 8

| Legend | | |
|---|---|---|
| School Closed | Special Event | PreK ONLY in Session 8:30-2:30 |
| Half Day | | State Testing |

| September 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 30 | 31 | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December 2026 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 30 | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| January 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

**September 2026**

| | |
|---|---|
| 8/31-9/1 | **PK Orientations** (*No School K-8*) |
| 9/2 | First Day of School K-8 |
| 9/7 | **School Closed:** Labor Day |
| 9/15 | Back to School Night |
| 9/21 | **School Closed K-8:** Yom Kippur |

**October 2026**

| | |
|---|---|
| 10/12 | **School Closed PK-8**: Indigenous Peoples' Day |

**November 2026**

| | |
|---|---|
| 11/3 | **PK in Session** (8:30am - 2:30pm) |
| 11/3 | **School Closed K-8**: Election Day |
| 11/11 | **School Closed PK-8**: Veterans Day |
| 11/18-11/19 | **Half Day:** Family Conferences |
| 11/25-11/27 | **School Closed PK-8**: Thanksgiving Break |

**December 2026**

| | |
|---|---|
| 12/22-1/2 | **School Closed PK-8**: Winter Break |

**January 2027**

| | |
|---|---|
| 1/18 | **School Closed PK-8**: MLK Jr. Day |

**February 2027**

| | |
|---|---|
| 2/2 | **Half Day:** Staff Development |
| 2/15-2/19 | **School Closed PK-8**: February Break |

**March 2027**

| | |
|---|---|
| 3/16 | **Half Day:** Staff Development |
| 3/24-3/25 | **Half Day:** Family Conferences |
| 3/26 | **School Closed PK-8**: Good Friday |

**April 2027**

| | |
|---|---|
| 4/13-4/16 | Grades 3-8 NYS ELA Testing |
| 4/26-4/30 | **School Closed PK-8**: Spring Break |

**May 2027**

| | |
|---|---|
| 5/4-5/7 | Grades 3-8 NYS Math Testing |
| 5/11 | Grade 5 NYS Science Testing |
| 5/17 | **School Closed PK-8**: Memorial Day |
| 5/31 | **School Closed PK-8**: Eid-al-Adha |

**June 2027**

| | |
|---|---|
| 6/4 | Field Day |
| 6/8 | **School Closed PK-8**: Staff Development |
| 6/16 | Last Day of School |

| February 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 31 | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

| March 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| April 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

| May 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| June 2027 | | | | | | |
|---|---|---|---|---|---|---|
| S | M | T | W | T | F | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

# Mott Haven Academy Charter School

Financial Statements
and Supplementary Information
Years Ended June 30, 2026 and 2025

The report accompanying these financial statements was issued by BDO USA, P.C., a Virginia professional corporation, and the U.S. member of BDO International Limited, a UK company limited by guarantee.

# Mott Haven Academy Charter School

Financial Statements and Supplementary Information
Years Ended June 30, 2026 and 2025

# Mott Haven Academy Charter School

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38th Floor
New York, NY 10166

## Independent Auditor's Report

The Board of Trustees
Mott Haven Academy Charter School
Bronx, New York

### *Opinion*

We have audited the financial statements of Mott Haven Academy Charter School (the School), which comprise the statements of financial position as of June 30, 2026 and 2025, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2026 and 2025, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

### *Basis for Opinion*

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

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BDO is the brand name for the BDO network and for each of the BDO Member Firms.



*Auditor's Responsibilities for the Audit of the Financial Statements*

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

***Other Matters***

*Other Reporting Required by Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, P.C.

October 23, 2026

# Mott Haven Academy Charter School

## Statements of Financial Position

| *June 30,* | **2026** | 2025 |
|---|---|---|
| **Assets** | | |
| Cash and cash equivalents | **$ 1,963,192** | $ 1,750,274 |
| Restricted cash | **72,796** | 71,641 |
| Investments, at fair value | **1,050,118** | 1,013,400 |
| Grants and other receivables, net | **183,940** | 416,372 |
| Due from New York Foundling Hospital | **-** | 250,000 |
| Due from New York Department of Education | **504,378** | 458,526 |
| Prepaid expenses and other assets | **51,436** | 33,036 |
| Right-of-use asset, finance leases, net | **36,174** | 54,261 |
| Right-of-use asset, operating leases, net | **6,762,675** | 131,509 |
| Property and equipment, net | **254,360** | 288,424 |
| **Total Assets** | **$ 10,879,069** | $ 4,467,443 |
| **Liabilities and Net Assets** | | |
| **Liabilities** | | |
| Accounts payable and accrued expenses | **$ 382,677** | $ 379,140 |
| Accrued salaries and other payroll related expenses | **778,254** | 708,776 |
| Finance lease liability | **37,704** | 55,392 |
| Operating lease liability | **6,795,734** | 131,509 |
| **Total Liabilities** | **7,994,369** | 1,274,817 |
| **Commitments and Contingencies** (Notes 5, 7, and 9) | | |
| **Net Assets** | | |
| Without donor restrictions | **2,739,700** | 3,148,284 |
| With donor restrictions | **145,000** | 44,342 |
| **Total Net Assets** | **2,884,700** | 3,192,626 |
| **Total Liabilities and Net Assets** | **$ 10,879,069** | $ 4,467,443 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Activities

*Year ended June 30, 2026*

| | Without Donor Restrictions | With Donor Restrictions | Total |
|---|---|---|---|
| **Revenue and Support** | | | |
| State and local per-pupil operating revenue | $ 12,261,020 | $ - | $ 12,261,020 |
| Government grants and contracts | 1,914,102 | - | 1,914,102 |
| Contributions and other grants | 399,630 | 175,000 | 574,630 |
| New York Foundling Hospital contributions and grants | 200,000 | - | 200,000 |
| Interest and other income | 55,937 | - | 55,937 |
| Net assets released from restrictions | 74,342 | (74,342) | - |
| **Total Revenue and Support** | 14,905,031 | 100,658 | 15,005,689 |
| **Expenses** | | | |
| Program services: | | | |
| General education | 9,095,004 | - | 9,095,004 |
| Special education | 4,079,779 | - | 4,079,779 |
| Pre-K education | 751,744 | - | 751,744 |
| **Total Program Services** | 13,926,527 | | 13,926,527 |
| Supporting services: | | | |
| Management and general | 1,269,248 | - | 1,269,248 |
| Fundraising | 117,840 | - | 117,840 |
| **Total Expenses** | 15,313,615 | - | 15,313,615 |
| **Change in Net Assets** | (408,584) | 100,658 | (307,926) |
| **Net Assets**, beginning of year | 3,148,284 | 44,342 | 3,192,626 |
| **Net Assets,** end of year | $ 2,739,700 | $ 145,000 | $ 2,884,700 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Activities

*Year ended June 30, 2025*

| | Without Donor Restrictions | With Donor Restrictions | Total |
|---|---|---|---|
| **Revenue and Support** | | | |
| State and local per-pupil operating revenue | $ 11,596,680 | $ - | $ 11,596,680 |
| Government grants and contracts | 1,809,511 | - | 1,809,511 |
| Contributions and other grants | 293,368 | 104,167 | 397,535 |
| New York Foundling Hospital contributions and grants | 250,000 | - | 250,000 |
| Employee retention credit | 734,992 | - | 734,992 |
| Interest and other income | 15,166 | - | 15,166 |
| Net assets released from restrictions | 84,825 | (84,825) | - |
| **Total Revenue and Support** | 14,784,542 | 19,342 | 14,803,884 |
| **Expenses** | | | |
| Program services: | | | |
| General education | 9,128,641 | - | 9,128,641 |
| Special education | 2,435,748 | - | 2,435,748 |
| Pre-K education | 664,135 | - | 664,135 |
| **Total Program Services** | 12,228,524 | - | 12,228,524 |
| Supporting services: | | | |
| Management and general | 2,048,576 | - | 2,048,576 |
| Fundraising | 133,303 | - | 133,303 |
| **Total Expenses** | 14,410,403 | - | 14,410,403 |
| **Change in Net Assets** | 374,139 | 19,342 | 393,481 |
| **Net Assets**, beginning of year | 2,774,145 | 25,000 | 2,799,145 |
| **Net Assets**, end of year | $ 3,148,284 | $ 44,342 | $ 3,192,626 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Functional Expenses

*Year ended June 30, 2026*

| | No. of Positions | Program Services: General Education | Program Services: Special Education | Program Services: Pre-K Education | Total Program Services | Management and General | Fundraising | Total |
|---|---|---|---|---|---|---|---|---|
| Personnel service costs: | | | | | | | | |
| Administrative staff personnel | 19 | $ 962,166 | $ 299,622 | $ 56,398 | $ 1,318,186 | $ 643,670 | $ 79,535 | $ 2,041,391 |
| Instructional personnel | 79 | 4,377,194 | 2,132,459 | 399,113 | 6,908,766 | 3,388 | - | 6,912,154 |
| Non-instructional personnel | 2 | 65,577 | 26,386 | 7,387 | 99,350 | - | - | 99,350 |
| **Total Salaries and Staff** | 100 | 5,404,937 | 2,458,467 | 462,898 | 8,326,302 | 647,058 | 79,535 | 9,052,895 |
| Payroll taxes and employee benefits | | 1,200,213 | 545,924 | 102,791 | 1,848,928 | 143,685 | 17,661 | 2,010,274 |
| Retirement benefits | | 124,581 | 56,666 | 10,670 | 191,917 | 14,914 | 1,833 | 208,664 |
| Accounting and audit services | | - | - | - | - | 299,119 | - | 299,119 |
| Other purchased, professional, and consulting services | | 87,632 | 36,874 | 4,577 | 129,083 | 9,681 | 452 | 139,216 |
| Building lease and rent | | 795,883 | 362,012 | 68,162 | 1,226,057 | 95,280 | 11,712 | 1,333,049 |
| Repairs and maintenance | | 53,227 | 24,211 | 4,559 | 81,997 | 6,372 | 783 | 89,152 |
| Insurance | | 54,915 | 24,979 | 4,703 | 84,597 | 6,574 | 808 | 91,979 |
| Supplies and materials | | 159,356 | 64,424 | 10,645 | 234,425 | 5,426 | - | 239,851 |
| Equipment and furnishings | | 9,204 | 4,078 | 844 | 14,126 | 855 | 105 | 15,086 |
| Staff development | | 210,054 | 89,520 | 8,161 | 307,735 | 11,408 | 1,402 | 320,545 |
| Marketing and recruitment | | 61,987 | 26,722 | 6,067 | 94,776 | 4,061 | 499 | 99,336 |
| Technology | | 67,123 | 30,531 | 5,749 | 103,403 | 8,036 | 988 | 112,427 |
| Food service | | 283,017 | 113,877 | 31,882 | 428,776 | - | - | 428,776 |
| Student services | | 441,751 | 177,746 | 18,033 | 637,530 | - | - | 637,530 |
| Office expense | | 31,457 | 14,308 | 2,694 | 48,459 | 3,766 | 463 | 52,688 |
| Depreciation and amortization | | 100,743 | 45,823 | 8,628 | 155,194 | 12,061 | 1,482 | 168,737 |
| Other | | 8,924 | 3,617 | 681 | 13,222 | 952 | 117 | 14,291 |
| **Total Expenses** | | $ 9,095,004 | $ 4,079,779 | $ 751,744 | $ 13,926,527 | $ 1,269,248 | $ 117,840 | $ 15,313,615 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Functional Expenses

*Year ended June 30, 2025*

| | No. of Positions | Program Services: General Education | Program Services: Special Education | Program Services: Pre-K Education | Total Program Services | Management and General | Fundraising | Total |
|---|---|---|---|---|---|---|---|---|
| Personnel service costs: | | | | | | | | |
| Administrative staff personnel | 21 | $ 1,399,488 | $ 413,762 | $ 80,871 | $ 1,894,121 | $ 502,758 | $ 92,434 | $ 2,489,313 |
| Instructional personnel | 71 | 4,581,509 | 1,040,255 | 382,552 | 6,004,316 | 8,750 | - | 6,013,066 |
| Non-instructional personnel | 3 | 83,625 | 35,839 | - | 119,464 | - | - | 119,464 |
| **Total Salaries and Staff** | 95 | 6,064,622 | 1,489,856 | 463,423 | 8,017,901 | 511,508 | 92,434 | 8,621,843 |
| Payroll taxes and employee benefits | | 1,288,450 | 316,525 | 98,456 | 1,703,431 | 108,672 | 19,638 | 1,831,741 |
| Retirement benefits | | 134,439 | 33,027 | 10,273 | 177,739 | 11,339 | 2,049 | 191,127 |
| Accounting and audit services | | - | - | - | - | 262,822 | - | 262,822 |
| Other purchased, professional, and consulting services | | 120,834 | 49,280 | 3,448 | 173,562 | 38,005 | 467 | 212,034 |
| Building lease and rent | | 212,412 | 55,898 | - | 268,310 | 838,467 | 11,180 | 1,117,957 |
| Repairs and maintenance | | 8,041 | 2,116 | - | 10,157 | 31,739 | 423 | 42,319 |
| Insurance | | 60,730 | 14,920 | 4,643 | 80,293 | 5,122 | 926 | 86,341 |
| Supplies and materials | | 183,527 | 72,120 | 14,295 | 269,942 | 2,347 | 424 | 272,713 |
| Equipment and furnishings | | 10,193 | 3,330 | 963 | 14,486 | 459 | 83 | 15,028 |
| Staff development | | 174,334 | 58,574 | 5,863 | 238,771 | 36,851 | 1,574 | 277,196 |
| Marketing and recruitment | | 84,359 | 27,201 | 7,894 | 119,454 | 3,969 | 717 | 124,140 |
| Technology | | 18,313 | 4,819 | - | 23,132 | 72,287 | 964 | 96,383 |
| Food service | | 273,040 | 114,484 | 31,461 | 418,985 | - | - | 418,985 |
| Student services | | 411,077 | 172,362 | 19,308 | 602,747 | - | - | 602,747 |
| Office expense | | 34,300 | 8,426 | 2,621 | 45,347 | 2,893 | 523 | 48,763 |
| Depreciation and amortization | | 43,064 | 11,110 | 972 | 55,146 | 120,844 | 1,790 | 177,780 |
| Other | | 6,906 | 1,700 | 515 | 9,121 | 1,252 | 111 | 10,484 |
| **Total Expenses** | | $ 9,128,641 | $ 2,435,748 | $ 664,135 | $ 12,228,524 | $ 2,048,576 | $ 133,303 | $ 14,410,403 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statements of Cash Flows

| *Year ended June 30,* | **2026** | 2025 |
|---|---|---|
| **Cash Flows from Operating Activities** | | |
| Cash received from operating revenue | **$ 14,949,752** | $ 14,053,726 |
| Other cash received | **55,937** | 750,158 |
| Cash paid to employees and suppliers | **(14,608,113)** | (14,291,723) |
| **Net Cash Provided by Operating Activities** | **397,576** | 512,161 |
| **Cash Flows from Investing Activities** | | |
| Purchase of investments | **(1,046,379)** | (1,013,400) |
| Purchase of property and equipment | **(116,586)** | (122,111) |
| Repayment of principal of finance lease | **(19,696)** | - |
| Proceeds from sale of investments | **999,158** | - |
| **Net Increase (Decrease) in Cash** | **214,073** | (623,350) |
| **Cash, Cash Equivalents, and Restricted Cash,** beginning of year | **1,821,915** | 2,445,265 |
| **Cash, Cash Equivalents, and Restricted Cash,** end of year | **$ 2,035,988** | $ 1,821,915 |
| **Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities** | | |
| Change in net assets | **$ (307,926)** | $ 393,481 |
| Adjustments to reconcile change in net assets to net cash provided by operating activities: | | |
| Depreciation and amortization | **168,737** | 177,780 |
| Non-cash lease expense | **1,223,781** | 709,277 |
| Unrealized loss on investments | **10,503** | - |
| Changes in operating assets and liabilities: | | |
| Grants and other receivables | **232,432** | 469,147 |
| Prepaid expenses and other assets | **(18,400)** | (5,233) |
| Due from NYC Department of Education | **(45,852)** | (29,934) |
| Due from New York Foundling Hospital | **250,000** | (250,000) |
| Accounts payable and accrued expenses | **3,537** | (229,174) |
| Accrued salaries and other payroll related expenses | **69,478** | 3,048 |
| Reduction in lease liability | **(1,188,714)** | (726,231) |
| **Net Cash Provided by Operating Activities** | **$ 397,576** | $ 512,161 |
| **Supplemental Disclosure of Cash Flow Information** | | |
| Cash and cash equivalents | **$ 1,963,192** | $ 1,750,274 |
| Restricted cash | **72,796** | 71,641 |
| **Cash, Cash Equivalents, and Restricted Cash,** end of year | **$ 2,035,988** | $ 1,821,915 |
| **Non-Cash Transactions from Operating Activities** | | |
| Right-of-use asset obtained in exchange for operating lease liability | **$ 7,674,140** | $ - |

*See accompanying notes to financial statements.*

## 1. Nature of the Organization

Mott Haven Academy Charter School (the School) is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on January 15, 2008, valid for a term of five years, by the Board of Regents of the University of the State of New York. The charter was renewed through June 30, 2030.

The School opened its doors in the fall of 2008 in South Bronx with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who receive foster care and prevention services through the New York City child welfare system.

The School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (IRC) as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

The School operates classes for students in kindergarten through eighth grade. The eighth grade was added in fiscal year 2020. The School also has a Pre-K program named "Little Haven" which is funded by the New York City Department of Education (NYCDOE).

## 2. Significant Accounting Policies

***Financial Statement Presentation***

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets—with donor restrictions or without donor restrictions—be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

*Net Assets with Donor Restrictions* –These consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

*Net Assets Without Donor Restrictions* – These consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

The School had $145,000 and $44,342 of net assets with donor restrictions at June 30, 2026 and 2025, respectively.

***Cash and Cash Equivalents***

The School considers all liquid instruments with maturities of three months or less, when purchased, to be cash and cash equivalents.

***Cash – Restricted***

An escrow account in the amount of $72,796 and $71,641 was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department as of June 30, 2026 and 2025, respectively.

***Investments, at Fair Value***

Investments are recorded at their readily determinable fair value. Interest and dividend income, net of investment expenses, are recorded as revenue when earned. Realized and unrealized gains and losses from investments are included in investment gain in the statements of activities.

***Grants and Other Receivables***

Grants and other receivables represent unconditional promises to give by donors. Grants and other receivables that are expected to be collected within one year and are recorded at net realizable value are $183,940 and $416,372 at June 30, 2026 and 2025, respectively. The School determined that no allowance for uncollectible accounts for grants and other receivables is necessary at June 30, 2026 and 2025. Such estimate is based on management's assessments and historical information, the aged basis of its receivables, as well as current economic conditions. Bad debt expense for years ended June 30, 2026 and 2025 were $0.

***Contributions***

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity, and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the

contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statements of activities.

***Revenue Recognition***

*Per-Pupil Revenue*

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent (FTE) students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statements of financial position at year end, or any amounts payable to the funding source included as a liability on the statements of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program (IEP), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to

the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statements of activities and recognizes the per-pupil revenue over time.

*Government Grants*

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

Revenues with customers is comprised of the following:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| State per-pupil revenue | **$ 12,261,020** | $ 11,596,680 |
| **Total Revenue from Contracts Subject to ASC 606** | **12,261,020** | 11,596,680 |
| **Total Other Revenues Not Subject to ASC 606** [(1)] | **2,744,669** | 3,207,204 |
| **Total Operating Revenues** | **$ 15,005,689** | $ 14,803,884 |

[(1)] Other revenues not subject to ASC 606 include government grants and contracts, contributions and other grants, interest and other income and net assets released from restrictions.

The School had $504,378 and $458,526 accounts receivable subject to Accounting Standards Codification (ASC) 606 at June 30, 2026 and 2025, respectively.

***Contract Assets and Contract Liabilities***

In accordance with Financial Accounting Standards Board (FASB) ASC 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

***Property and Equipment***

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the lesser of the useful life of the asset or the lease term. The School has established a $1,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are

charged to expense as incurred; major renewals and betterments are capitalized, based on the established threshold.

***Impairment***

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2026 and 2025.

***Advertising***

The School expenses advertising costs as incurred. The School incurred $99,336 and $124,140 of advertising costs for the years ended June 30, 2026 and 2025, respectively, which is included in the accompanying statements of functional expenses under marketing and recruitment.

***Functional Allocation of Expenses***

The costs of providing programs and other activities have been summarized on a functional basis in the accompanying statements of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

*Program Services* – This category represents expenses related to general education, Pre-K and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

*Management and General* – This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated proportional to staff compensation.

*Fundraising* – This category represents expenses directly associated with the School's effort to raise funds to support the operations for the School. These costs are allocated proportional to staff compensation.

***Estimates***

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

***Income Taxes***

The School is exempt from federal, state, and local income taxes under Section 501(c)(3) of the IRC and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2026 and 2025.

Under GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2026 and 2025, the School was not subject to any examination by a taxing authority.

***Credit Losses***

The School recognizes credit losses for financial assets carried at amortized cost to present the net amount expected to be collected as of the year-end. Such amounts are based on the credit losses expected to arise over the life of the asset (contractual term), which includes consideration of prepayments and is based on the expectation as of the financial position date.

Assets are written off when the School determines that such financial assets are deemed uncollectible or based on regulatory requirements, whichever is earlier. Write-offs are recognized as a deduction from the allowance for credit losses. Expected recoveries of amounts previously written off are included in determining the necessary reserve at the financial position date.

The School pools its accounts receivable based on similar risk characteristics in estimating expected credit losses. In situations where certain accounts receivable do not share same risk characteristics with other receivables, the School measures the expected credit losses for those receivables individually. The School also continuously evaluates such pooling decisions and adjusts as needed from period to period as risk characteristics change.

The School determines its estimated credit losses for accounts receivable using a loss-rate approach in determining its lifetime expected credit losses on its receivables from customers. This method is used for calculating an estimate of losses based primarily on the School's historical loss experience. In determining its loss rates, the School evaluates information related to its historical losses, adjusted for current conditions, and further adjusted for the period of time that the School can reasonably forecast. Qualitative and quantitative adjustments related to current conditions and the reasonable and supportable forecast period consider all of the following: the customers' creditworthiness, changes in policy and procedures, existence and effect of any concentration of credit and changes in level of such considerations, and the current and forecasted direction of the economic and operation environment.

***Reclassification***

Certain amounts in the 2025 financial statements were reclassified to conform with the 2026 presentation. These reclassifications had no effect on the School's financial position or change in net assets.

## 3. Liquidity Management and Availability of Resources

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| Cash and cash equivalents | **$ 1,963,192** | $ 1,750,274 |
| Restricted cash | **72,796** | 71,641 |
| Investment | **1,050,118** | 1,013,400 |
| Grants and other receivables | **183,940** | 416,372 |
| Due from NYC Department of Education | **504,378** | 458,526 |
| Due from New York Foundling Hospital | **-** | 250,000 |
| **Total Financial Assets Available Within One Year** | **3,774,424** | 3,960,213 |
| Less: amounts unavailable for general expenditures within one year due to: | | |
| Restricted by contract | **(72,796)** | (71,641) |
| Restricted by purpose and time | **(145,000)** | (44,342) |
| **Total Financial Assets Available to Management for General Expenditures Within One Year** | **$ 3,556,628** | $ 3,844,230 |

The New York Foundling Hospital (NY Foundling) subsidizes rent and facility costs (see Note 5). In addition, NY Foundling provided contributions and grants to the School totaling $200,000 and $250,000 for the years ended June 30, 2026 and 2025, respectively.

## 4. Investments, at Fair Value

In accordance with FASB ASC 820, *Fair Value Measurement*, the School has categorized its financial instruments, based on the priority of the inputs to the valuation technique, into a three-level fair value hierarchy. The fair value hierarchy gives the highest priority to quoted prices in active markets for identical assets or liabilities (Level 1) and the lowest priority to unobservable inputs (Level 3). If the inputs used to measure the financial instruments fall within different levels of hierarchy, the categorization is based on the lowest level input that is significant to the fair value measurement of the instrument. Investments recorded in the statements of financial position are categorized based on the inputs to valuation techniques, as follows:

*Level 1* – These are investments where values are based on unadjusted quoted prices for identical assets in an active market the School has the ability to access.

*Level 2* – These are investments where values are based on quoted prices for similar instruments in active markets, quoted prices for identical or similar instruments in markets that are not active, or model-based valuation techniques that utilize inputs that are observable either directly or indirectly for substantially the full-term of the investments.

*Level 3* – These are investments where inputs to the valuation methodology are unobservable and significant to the fair value measurement.

Following is a description of the valuation methodologies used for investments measured at fair value.

*Money Market Funds* - Money market funds are valued at the daily closing price as reported by the fund. The money market fund is an open-end fund that is registered with the Securities and Exchange Commission (SEC). This fund is required to publish its daily net asset value (NAV) and to transact at that price. The money market fund is deemed to be actively traded.

*U.S. Treasury Bonds* - Fair value is based upon current yields available on comparable securities of issuers with similar ratings, the security's terms and conditions, and interest rate and credit risk.

The table below summarizes, by level within the fair value hierarchy, the School's investments.

***June 30, 2026***

| | Level 1 | Level 2 | Level 3 | Total |
|---|---|---|---|---|
| **Assets** | | | | |
| Money Market Fund | $ 977 | $ - | $ - | $ 977 |
| U.S. Treasury Bonds | - | 1,049,141 | - | 1,049,141 |
| **Total Investments** | $ 977 | $ 1,049,141 | $ - | $ 1,050,118 |

*June 30, 2025*

| | Level 1 | Level 2 | Level 3 | Total |
|---|---|---|---|---|
| **Assets** | | | | |
| Money Market Fund | $ 892 | $ - | $ - | $ 892 |
| U.S. Treasury Bonds | - | 1,012,508 | - | 1,012,508 |
| **Total Investments** | $ 892 | $ 1,012,508 | $ - | $ 1,013,400 |

There were no transfers between levels in the fair value hierarchy during the year ended June 30, 2026. Transfers between levels are recorded at the end of the reporting period, if applicable.

## 5. Related Party

The School is located at 170 Brown Place, Bronx, New York, 10454. The new LEED certified; environmentally friendly building is leased by NY Foundling. The School subleases a portion of the building from NY Foundling. NY Foundling occupies the remaining space in the building. NY Foundling is a related party and shares two board members with the School.

The School is obligated under a non-cancelable operating sublease for office and classroom space. The sublease was originally scheduled to expire on August 31, 2025. In 2025, the agreement was amended to extend the lease term from August 31, 2025 to October 31, 2025. Subsequently, in November 2025, the parties executed a Fourth Amendment to the sublease agreement, extending the lease term from October 31, 2025 through August 31, 2031

The School also received grant awards of $200,000 and $250,000 for the years ended June 30, 2026 and 2025, respectively.

## 6. Property and Equipment, Net

Property and equipment consist of the following:

| *June 30,* | | | | |
|---|---|---|---|---|
| | **2026** | | 2025 | Estimated Useful Lives (Years) |
| Furniture and fixtures | **$ 385,010** | $ | 350,528 | 7 |
| Computer hardware and software | **654,659** | | 655,302 | 3 |
| Leasehold improvements | **201,435** | | 201,435 | Lesser of useful life of asset or lease term |
| Equipment | **299,015** | | 266,192 | 5 |
| | **1,540,119** | | 1,473,457 | |
| Less: accumulated depreciation | **(1,285,759)** | | (1,185,033) | |
| | **$ 254,360** | $ | 288,424 | |

Depreciation expense for the years ended June 30, 2026 and 2025 was $150,650 and $159,695, respectively, and was recorded as a component of depreciation and amortization expense in the statements of functional expenses. During the year ended June 30, 2026, the School disposed of certain fixed assets with a gross carrying value of $49,924. The related asset cost and accumulated depreciation were removed from the accounts upon disposal.

## 7. Leases

The School has adopted the provisions of ASC 842, *Leases*. For leases with initial terms of greater than one year (or initially, greater than one year remaining under the lease at the date of the adoption of ASC 842), the School records the related right-of-use assets and liabilities at the present value of the remaining lease payments to be paid over the life of the related lease. Lease payments related to periods subject to renewal options are excluded from the amounts used to determine the present value of the remaining lease payments unless the School is reasonably certain to exercise the option to extend the lease. The lease requires monthly payments of principal and interest at a rate averaging from 3.80%. The present value of the lease payments is calculated by utilizing the discount rate stated in the lease, when readily determinable. The School has made an accounting policy election not to separate lease components from non-lease components in contracts when determining its lease payments for all of its asset classes, as permitted by ASC 842. As such, the School accounts for the applicable non-lease components together with the related lease components when determining the right-of-use assets and liabilities. The School has made an accounting policy election not to record leases with an initial term of less than one year as right-of-use assets and liabilities in the statements of financial position.

***Operating Lease***

On December 22, 2009, the School entered into a lease agreement with New York Foundling Charitable Corporation for facilities used in the School's operations. In 2025, the parties amended the agreement to extend the lease term from August 31, 2025 to October 31, 2025. Subsequently, in November 2025, the parties executed a Fourth Amendment to the lease agreement, establishing a lease term from October 31, 2025 through August 31, 2031. The lease was evaluated in accordance with ASC 842 and based on the terms of the agreement and the applicable classification criteria, was determined to be an operating lease.

The following tables summarize information related to the lease assets and liabilities:

| *Year ended June 30,* | | **2026** | | 2025 |
|---|---|---|---|---|
| **Lease Cost** | | | | |
| Operating lease cost: | | | | |
| Amortization of right-of-use assets | **$** | **1,042,974** | $ | 773,839 |
| Interest on lease liability | | **180,807** | | 16,313 |
| **Total Lease Cost** | **$** | **1,223,781** | $ | 790,152 |

| *June 30,* | | **2026** | | 2025 |
|---|---|---|---|---|
| Right-of-use assets and liability: | | | | |
| Operating lease right-of-use assets, net of amortization | **$** | **6,762,675** | $ | 131,509 |
| Operating lease liability | | **6,795,734** | | 131,509 |

| *June 30, 2026* | **2026** | 2025 |
|---|---|---|
| Weighted-average remaining lease term – operating leases | **5.17 years** | 0.17 years |
| Weighted-average discount rate – operating leases | **3.80 %** | 2.87 % |

For operating leases, right-of-use assets are recorded in right-of-use assets, operating lease net and lease liabilities are recorded in operating lease liabilities in the accompanying statements of financial position. Amortization expense and interest expense are recorded as a component of building lease and rent expense within statements of functional expense.

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The following is a schedule of future minimum lease payments, including interest, under the term of the leases, together with the present value of the net minimum lease payments, as of June 30, 2026:

| *Year ending June 30,* | |
|---|---|
| 2027 | $ 1,409,148 |
| 2028 | 1,450,365 |
| 2029 | 1,457,882 |
| 2030 | 1,457,882 |
| 2031 | 1,457,882 |
| Thereafter | 242,980 |
| **Total Minimum Lease Payments** | 7,476,139 |
| Less: imputed interest | (680,405) |
| **Present Value of Net Minimum Lease Payments** | $ 6,795,734 |

***Finance Lease***

On June 27, 2024, the School entered into a contract with Konica Minolta for four years to lease equipment to be used as part of the School's operations.

| *June 30, 2026* | **2026** | 2025 |
|---|---|---|
| Right-of-use assets and liability: | | |
| Finance lease right-of-use assets, net of amortization | **$ 36,174** | $ 54,261 |
| Finance lease liability | **37,704** | 55,392 |

| *June 30, 2026* | **2026** | 2025 |
|---|---|---|
| Weighted-average remaining lease term – finance lease | **2 years** | 2.25 years |
| Weighted-average discount rate – finance lease | **4.24%** | 4.44% |

| *Year ending June 30,* | |
|---|---|
| 2027 | $ 19,696 |
| 2028 | 19,696 |
| **Total Minimum Lease Payments** | 39,392 |
| Less: imputed interest | (1,688) |
| **Present Value of Net Minimum Lease Payments** | $ 37,704 |

For finance leases, right-of-use assets are recorded in right-of-use assets, finance leases net and lease liabilities are recorded in finance lease liabilities in the accompanying statements of financial position. Amortization expense and interest expense are recorded as a component of depreciation and amortization within statements of functional expense.

## 8. Retirement Plan

The School adopted a 401(k) retirement plan (the Plan) which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan either the first day of the Plan year or the first day of the seventh month of the Plan year. Those employees who have completed at least one full year of service are also eligible for employer contributions. The Plan provides for the School to contribute up to 4% of participating employee salaries. The School contribution becomes fully vested after the first year. For the years ended June 30, 2026 and 2025, employer contribution expense for the School was $208,664 and $191,127, respectively, which is included in retirement benefits in the accompanying statements of functional expenses.

## 9. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2026 and 2025, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

## 10. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of $250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

The School received approximately 82% and 78% of its total revenue from per-pupil funding from the NYCDOE during the years ended June 30, 2026 and 2025, respectively. The School received approximately 1.3% and 1.7% of its total revenue from NY Foundling during the years ended June 30, 2026 and 2025, respectively.

## 11. Net Assets with Donor Restrictions

Net assets with donor restrictions are purpose and time restricted and consist of the following:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| Time restriction | **$ 25,000** | $ 44,342 |
| Purpose restriction | **120,000** | - |
| **Total Net Assets with Donor Restrictions** | **$ 145,000** | $ 44,342 |

Net assets were released from restrictions by incurring expenses and the passing of time, thus satisfying the restrictions as follows:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| The Carmel Hill Fund Education Program | **$ 19,342** | $ 20,000 |
| Buck Literacy Grant | **30,000** | - |
| Time restriction | **-** | 58,158 |
| Shippy foundation | **25,000** | - |
| Haven Kids rock music program | **-** | 6,667 |
| **Total Released from Restrictions** | **$ 74,342** | $ 84,825 |

## 12. Subsequent Events

The School has evaluated events through October 23, 2026, which is the date the financial statements were available to be issued.

# Supplementary Information

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New York, NY 10166

# Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Trustees
Mott Haven Academy Charter School
Bronx, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Mott Haven Academy Charter School (the School), which comprise the School's statement of financial position as of June 30, 2026, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 23, 2026.

## Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, P.C.

October 23, 2026

# Mott Haven Academy Charter School

## Schedule of Findings and Questioned Costs
## Year Ended June 30, 2026

**Section I – Summary of Auditor's Results**

***Financial Statements***

| | | | |
|---|---|---|---|
| Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP. | Unmodified | | |
| Internal control over financial reporting: | | | |
| • Material weakness(es) identified? | _____ yes | X no | |
| • Significant deficiency(ies) identified? | _____ yes | X none reported | |
| Noncompliance material to financial statements noted? | _____ yes | X no | |

**Section II. Financial Statement Findings**

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.

# Mott Haven Academy Charter School

Financial Statements
and Supplementary Information
Years Ended June 30, 2026 and 2025

The report accompanying these financial statements was issued by BDO USA, P.C., a Virginia professional corporation, and the U.S. member of BDO International Limited, a UK company limited by guarantee.

# Mott Haven Academy Charter School

Financial Statements and Supplementary Information
Years Ended June 30, 2026 and 2025

# Mott Haven Academy Charter School

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## Independent Auditor's Report

The Board of Trustees
Mott Haven Academy Charter School
Bronx, New York

### *Opinion*

We have audited the financial statements of Mott Haven Academy Charter School (the School), which comprise the statements of financial position as of June 30, 2026 and 2025, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2026 and 2025, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

### *Basis for Opinion*

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

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*Auditor's Responsibilities for the Audit of the Financial Statements*

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

***Other Matters***

*Other Reporting Required by Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 23, 2026 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, P.C.

October 23, 2026

# Mott Haven Academy Charter School

## Statements of Financial Position

| *June 30,* | **2026** | 2025 |
|---|---|---|
| **Assets** | | |
| Cash and cash equivalents | **$ 1,963,192** | $ 1,750,274 |
| Restricted cash | **72,796** | 71,641 |
| Investments, at fair value | **1,050,118** | 1,013,400 |
| Grants and other receivables, net | **183,940** | 416,372 |
| Due from New York Foundling Hospital | **-** | 250,000 |
| Due from New York Department of Education | **504,378** | 458,526 |
| Prepaid expenses and other assets | **51,436** | 33,036 |
| Right-of-use asset, finance leases, net | **36,174** | 54,261 |
| Right-of-use asset, operating leases, net | **6,762,675** | 131,509 |
| Property and equipment, net | **254,360** | 288,424 |
| **Total Assets** | **$ 10,879,069** | $ 4,467,443 |
| **Liabilities and Net Assets** | | |
| **Liabilities** | | |
| Accounts payable and accrued expenses | **$ 382,677** | $ 379,140 |
| Accrued salaries and other payroll related expenses | **778,254** | 708,776 |
| Finance lease liability | **37,704** | 55,392 |
| Operating lease liability | **6,795,734** | 131,509 |
| **Total Liabilities** | **7,994,369** | 1,274,817 |
| **Commitments and Contingencies** (Notes 5, 7, and 9) | | |
| **Net Assets** | | |
| Without donor restrictions | **2,739,700** | 3,148,284 |
| With donor restrictions | **145,000** | 44,342 |
| **Total Net Assets** | **2,884,700** | 3,192,626 |
| **Total Liabilities and Net Assets** | **$ 10,879,069** | $ 4,467,443 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Activities

*Year ended June 30, 2026*

| | Without Donor Restrictions | With Donor Restrictions | Total |
|---|---|---|---|
| **Revenue and Support** | | | |
| State and local per-pupil operating revenue | $ 12,261,020 | $ - | $ 12,261,020 |
| Government grants and contracts | 1,914,102 | - | 1,914,102 |
| Contributions and other grants | 399,630 | 175,000 | 574,630 |
| New York Foundling Hospital contributions and grants | 200,000 | - | 200,000 |
| Interest and other income | 55,937 | - | 55,937 |
| Net assets released from restrictions | 74,342 | (74,342) | - |
| **Total Revenue and Support** | 14,905,031 | 100,658 | 15,005,689 |
| **Expenses** | | | |
| Program services: | | | |
| General education | 9,095,004 | - | 9,095,004 |
| Special education | 4,079,779 | - | 4,079,779 |
| Pre-K education | 751,744 | - | 751,744 |
| **Total Program Services** | 13,926,527 | | 13,926,527 |
| Supporting services: | | | |
| Management and general | 1,269,248 | - | 1,269,248 |
| Fundraising | 117,840 | - | 117,840 |
| **Total Expenses** | 15,313,615 | - | 15,313,615 |
| **Change in Net Assets** | (408,584) | 100,658 | (307,926) |
| **Net Assets**, beginning of year | 3,148,284 | 44,342 | 3,192,626 |
| **Net Assets,** end of year | $ 2,739,700 | $ 145,000 | $ 2,884,700 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Activities

*Year ended June 30, 2025*

| | Without Donor Restrictions | With Donor Restrictions | Total |
|---|---|---|---|
| **Revenue and Support** | | | |
| State and local per-pupil operating revenue | $ 11,596,680 | $ - | $ 11,596,680 |
| Government grants and contracts | 1,809,511 | - | 1,809,511 |
| Contributions and other grants | 293,368 | 104,167 | 397,535 |
| New York Foundling Hospital contributions and grants | 250,000 | - | 250,000 |
| Employee retention credit | 734,992 | - | 734,992 |
| Interest and other income | 15,166 | - | 15,166 |
| Net assets released from restrictions | 84,825 | (84,825) | - |
| **Total Revenue and Support** | 14,784,542 | 19,342 | 14,803,884 |
| **Expenses** | | | |
| Program services: | | | |
| General education | 9,128,641 | - | 9,128,641 |
| Special education | 2,435,748 | - | 2,435,748 |
| Pre-K education | 664,135 | - | 664,135 |
| **Total Program Services** | 12,228,524 | - | 12,228,524 |
| Supporting services: | | | |
| Management and general | 2,048,576 | - | 2,048,576 |
| Fundraising | 133,303 | - | 133,303 |
| **Total Expenses** | 14,410,403 | - | 14,410,403 |
| **Change in Net Assets** | 374,139 | 19,342 | 393,481 |
| **Net Assets**, beginning of year | 2,774,145 | 25,000 | 2,799,145 |
| **Net Assets**, end of year | $ 3,148,284 | $ 44,342 | $ 3,192,626 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Functional Expenses

*Year ended June 30, 2026*

| | No. of Positions | Program Services: General Education | Program Services: Special Education | Program Services: Pre-K Education | Total Program Services | Management and General | Fundraising | Total |
|---|---|---|---|---|---|---|---|---|
| Personnel service costs: | | | | | | | | |
| Administrative staff personnel | 19 | $ 962,166 | $ 299,622 | $ 56,398 | $ 1,318,186 | $ 643,670 | $ 79,535 | $ 2,041,391 |
| Instructional personnel | 79 | 4,377,194 | 2,132,459 | 399,113 | 6,908,766 | 3,388 | - | 6,912,154 |
| Non-instructional personnel | 2 | 65,577 | 26,386 | 7,387 | 99,350 | - | - | 99,350 |
| **Total Salaries and Staff** | 100 | 5,404,937 | 2,458,467 | 462,898 | 8,326,302 | 647,058 | 79,535 | 9,052,895 |
| Payroll taxes and employee benefits | | 1,200,213 | 545,924 | 102,791 | 1,848,928 | 143,685 | 17,661 | 2,010,274 |
| Retirement benefits | | 124,581 | 56,666 | 10,670 | 191,917 | 14,914 | 1,833 | 208,664 |
| Accounting and audit services | | - | - | - | - | 299,119 | - | 299,119 |
| Other purchased, professional, and consulting services | | 87,632 | 36,874 | 4,577 | 129,083 | 9,681 | 452 | 139,216 |
| Building lease and rent | | 795,883 | 362,012 | 68,162 | 1,226,057 | 95,280 | 11,712 | 1,333,049 |
| Repairs and maintenance | | 53,227 | 24,211 | 4,559 | 81,997 | 6,372 | 783 | 89,152 |
| Insurance | | 54,915 | 24,979 | 4,703 | 84,597 | 6,574 | 808 | 91,979 |
| Supplies and materials | | 159,356 | 64,424 | 10,645 | 234,425 | 5,426 | - | 239,851 |
| Equipment and furnishings | | 9,204 | 4,078 | 844 | 14,126 | 855 | 105 | 15,086 |
| Staff development | | 210,054 | 89,520 | 8,161 | 307,735 | 11,408 | 1,402 | 320,545 |
| Marketing and recruitment | | 61,987 | 26,722 | 6,067 | 94,776 | 4,061 | 499 | 99,336 |
| Technology | | 67,123 | 30,531 | 5,749 | 103,403 | 8,036 | 988 | 112,427 |
| Food service | | 283,017 | 113,877 | 31,882 | 428,776 | - | - | 428,776 |
| Student services | | 441,751 | 177,746 | 18,033 | 637,530 | - | - | 637,530 |
| Office expense | | 31,457 | 14,308 | 2,694 | 48,459 | 3,766 | 463 | 52,688 |
| Depreciation and amortization | | 100,743 | 45,823 | 8,628 | 155,194 | 12,061 | 1,482 | 168,737 |
| Other | | 8,924 | 3,617 | 681 | 13,222 | 952 | 117 | 14,291 |
| **Total Expenses** | | $ 9,095,004 | $ 4,079,779 | $ 751,744 | $ 13,926,527 | $ 1,269,248 | $ 117,840 | $ 15,313,615 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statement of Functional Expenses

*Year ended June 30, 2025*

| | No. of Positions | Program Services: General Education | Program Services: Special Education | Program Services: Pre-K Education | Total Program Services | Management and General | Fundraising | Total |
|---|---|---|---|---|---|---|---|---|
| Personnel service costs: | | | | | | | | |
| Administrative staff personnel | 21 | $ 1,399,488 | $ 413,762 | $ 80,871 | $ 1,894,121 | $ 502,758 | $ 92,434 | $ 2,489,313 |
| Instructional personnel | 71 | 4,581,509 | 1,040,255 | 382,552 | 6,004,316 | 8,750 | - | 6,013,066 |
| Non-instructional personnel | 3 | 83,625 | 35,839 | - | 119,464 | - | - | 119,464 |
| **Total Salaries and Staff** | 95 | 6,064,622 | 1,489,856 | 463,423 | 8,017,901 | 511,508 | 92,434 | 8,621,843 |
| Payroll taxes and employee benefits | | 1,288,450 | 316,525 | 98,456 | 1,703,431 | 108,672 | 19,638 | 1,831,741 |
| Retirement benefits | | 134,439 | 33,027 | 10,273 | 177,739 | 11,339 | 2,049 | 191,127 |
| Accounting and audit services | | - | - | - | - | 262,822 | - | 262,822 |
| Other purchased, professional, and consulting services | | 120,834 | 49,280 | 3,448 | 173,562 | 38,005 | 467 | 212,034 |
| Building lease and rent | | 212,412 | 55,898 | - | 268,310 | 838,467 | 11,180 | 1,117,957 |
| Repairs and maintenance | | 8,041 | 2,116 | - | 10,157 | 31,739 | 423 | 42,319 |
| Insurance | | 60,730 | 14,920 | 4,643 | 80,293 | 5,122 | 926 | 86,341 |
| Supplies and materials | | 183,527 | 72,120 | 14,295 | 269,942 | 2,347 | 424 | 272,713 |
| Equipment and furnishings | | 10,193 | 3,330 | 963 | 14,486 | 459 | 83 | 15,028 |
| Staff development | | 174,334 | 58,574 | 5,863 | 238,771 | 36,851 | 1,574 | 277,196 |
| Marketing and recruitment | | 84,359 | 27,201 | 7,894 | 119,454 | 3,969 | 717 | 124,140 |
| Technology | | 18,313 | 4,819 | - | 23,132 | 72,287 | 964 | 96,383 |
| Food service | | 273,040 | 114,484 | 31,461 | 418,985 | - | - | 418,985 |
| Student services | | 411,077 | 172,362 | 19,308 | 602,747 | - | - | 602,747 |
| Office expense | | 34,300 | 8,426 | 2,621 | 45,347 | 2,893 | 523 | 48,763 |
| Depreciation and amortization | | 43,064 | 11,110 | 972 | 55,146 | 120,844 | 1,790 | 177,780 |
| Other | | 6,906 | 1,700 | 515 | 9,121 | 1,252 | 111 | 10,484 |
| **Total Expenses** | | $ 9,128,641 | $ 2,435,748 | $ 664,135 | $ 12,228,524 | $ 2,048,576 | $ 133,303 | $ 14,410,403 |

*See accompanying notes to financial statements.*

# Mott Haven Academy Charter School

## Statements of Cash Flows

| *Year ended June 30,* | **2026** | 2025 |
|---|---|---|
| **Cash Flows from Operating Activities** | | |
| Cash received from operating revenue | **$ 14,949,752** | $ 14,053,726 |
| Other cash received | **55,937** | 750,158 |
| Cash paid to employees and suppliers | **(14,608,113)** | (14,291,723) |
| **Net Cash Provided by Operating Activities** | **397,576** | 512,161 |
| **Cash Flows from Investing Activities** | | |
| Purchase of investments | **(1,046,379)** | (1,013,400) |
| Purchase of property and equipment | **(116,586)** | (122,111) |
| Repayment of principal of finance lease | **(19,696)** | - |
| Proceeds from sale of investments | **999,158** | - |
| **Net Increase (Decrease) in Cash** | **214,073** | (623,350) |
| **Cash, Cash Equivalents, and Restricted Cash,** beginning of year | **1,821,915** | 2,445,265 |
| **Cash, Cash Equivalents, and Restricted Cash,** end of year | **$ 2,035,988** | $ 1,821,915 |
| **Reconciliation of Change in Net Assets to Net Cash Provided by Operating Activities** | | |
| Change in net assets | **$ (307,926)** | $ 393,481 |
| Adjustments to reconcile change in net assets to net cash provided by operating activities: | | |
| Depreciation and amortization | **168,737** | 177,780 |
| Non-cash lease expense | **1,223,781** | 709,277 |
| Unrealized loss on investments | **10,503** | - |
| Changes in operating assets and liabilities: | | |
| Grants and other receivables | **232,432** | 469,147 |
| Prepaid expenses and other assets | **(18,400)** | (5,233) |
| Due from NYC Department of Education | **(45,852)** | (29,934) |
| Due from New York Foundling Hospital | **250,000** | (250,000) |
| Accounts payable and accrued expenses | **3,537** | (229,174) |
| Accrued salaries and other payroll related expenses | **69,478** | 3,048 |
| Reduction in lease liability | **(1,188,714)** | (726,231) |
| **Net Cash Provided by Operating Activities** | **$ 397,576** | $ 512,161 |
| **Supplemental Disclosure of Cash Flow Information** | | |
| Cash and cash equivalents | **$ 1,963,192** | $ 1,750,274 |
| Restricted cash | **72,796** | 71,641 |
| **Cash, Cash Equivalents, and Restricted Cash,** end of year | **$ 2,035,988** | $ 1,821,915 |
| **Non-Cash Transactions from Operating Activities** | | |
| Right-of-use asset obtained in exchange for operating lease liability | **$ 7,674,140** | $ - |

*See accompanying notes to financial statements.*

## 1. Nature of the Organization

Mott Haven Academy Charter School (the School) is a New York State, not-for-profit educational corporation that was incorporated on January 15, 2008 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. The School was granted a provisional charter on January 15, 2008, valid for a term of five years, by the Board of Regents of the University of the State of New York. The charter was renewed through June 30, 2030.

The School opened its doors in the fall of 2008 in South Bronx with a rigorous academic program and a highly structured and supportive school culture. While the School is comprised of students from many backgrounds, it is uniquely designed to meet the needs of at-risk students who receive foster care and prevention services through the New York City child welfare system.

The School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (IRC) as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

The School operates classes for students in kindergarten through eighth grade. The eighth grade was added in fiscal year 2020. The School also has a Pre-K program named "Little Haven" which is funded by the New York City Department of Education (NYCDOE).

## 2. Significant Accounting Policies

***Financial Statement Presentation***

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets—with donor restrictions or without donor restrictions—be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

*Net Assets with Donor Restrictions* –These consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

*Net Assets Without Donor Restrictions* – These consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

The School had $145,000 and $44,342 of net assets with donor restrictions at June 30, 2026 and 2025, respectively.

***Cash and Cash Equivalents***

The School considers all liquid instruments with maturities of three months or less, when purchased, to be cash and cash equivalents.

***Cash – Restricted***

An escrow account in the amount of $72,796 and $71,641 was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department as of June 30, 2026 and 2025, respectively.

***Investments, at Fair Value***

Investments are recorded at their readily determinable fair value. Interest and dividend income, net of investment expenses, are recorded as revenue when earned. Realized and unrealized gains and losses from investments are included in investment gain in the statements of activities.

***Grants and Other Receivables***

Grants and other receivables represent unconditional promises to give by donors. Grants and other receivables that are expected to be collected within one year and are recorded at net realizable value are $183,940 and $416,372 at June 30, 2026 and 2025, respectively. The School determined that no allowance for uncollectible accounts for grants and other receivables is necessary at June 30, 2026 and 2025. Such estimate is based on management's assessments and historical information, the aged basis of its receivables, as well as current economic conditions. Bad debt expense for years ended June 30, 2026 and 2025 were $0.

***Contributions***

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity, and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the

contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statements of activities.

***Revenue Recognition***

*Per-Pupil Revenue*

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent (FTE) students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statements of financial position at year end, or any amounts payable to the funding source included as a liability on the statements of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program (IEP), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to

the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statements of activities and recognizes the per-pupil revenue over time.

*Government Grants*

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

Revenues with customers is comprised of the following:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| State per-pupil revenue | **$ 12,261,020** | $ 11,596,680 |
| **Total Revenue from Contracts Subject to ASC 606** | **12,261,020** | 11,596,680 |
| **Total Other Revenues Not Subject to ASC 606** [(1)] | **2,744,669** | 3,207,204 |
| **Total Operating Revenues** | **$ 15,005,689** | $ 14,803,884 |

[(1)] Other revenues not subject to ASC 606 include government grants and contracts, contributions and other grants, interest and other income and net assets released from restrictions.

The School had $504,378 and $458,526 accounts receivable subject to Accounting Standards Codification (ASC) 606 at June 30, 2026 and 2025, respectively.

***Contract Assets and Contract Liabilities***

In accordance with Financial Accounting Standards Board (FASB) ASC 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

***Property and Equipment***

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the lesser of the useful life of the asset or the lease term. The School has established a $1,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are

charged to expense as incurred; major renewals and betterments are capitalized, based on the established threshold.

***Impairment***

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2026 and 2025.

***Advertising***

The School expenses advertising costs as incurred. The School incurred $99,336 and $124,140 of advertising costs for the years ended June 30, 2026 and 2025, respectively, which is included in the accompanying statements of functional expenses under marketing and recruitment.

***Functional Allocation of Expenses***

The costs of providing programs and other activities have been summarized on a functional basis in the accompanying statements of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

*Program Services* – This category represents expenses related to general education, Pre-K and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

*Management and General* – This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated proportional to staff compensation.

*Fundraising* – This category represents expenses directly associated with the School's effort to raise funds to support the operations for the School. These costs are allocated proportional to staff compensation.

***Estimates***

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

***Income Taxes***

The School is exempt from federal, state, and local income taxes under Section 501(c)(3) of the IRC and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2026 and 2025.

Under GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2026 and 2025, the School was not subject to any examination by a taxing authority.

***Credit Losses***

The School recognizes credit losses for financial assets carried at amortized cost to present the net amount expected to be collected as of the year-end. Such amounts are based on the credit losses expected to arise over the life of the asset (contractual term), which includes consideration of prepayments and is based on the expectation as of the financial position date.

Assets are written off when the School determines that such financial assets are deemed uncollectible or based on regulatory requirements, whichever is earlier. Write-offs are recognized as a deduction from the allowance for credit losses. Expected recoveries of amounts previously written off are included in determining the necessary reserve at the financial position date.

The School pools its accounts receivable based on similar risk characteristics in estimating expected credit losses. In situations where certain accounts receivable do not share same risk characteristics with other receivables, the School measures the expected credit losses for those receivables individually. The School also continuously evaluates such pooling decisions and adjusts as needed from period to period as risk characteristics change.

The School determines its estimated credit losses for accounts receivable using a loss-rate approach in determining its lifetime expected credit losses on its receivables from customers. This method is used for calculating an estimate of losses based primarily on the School's historical loss experience. In determining its loss rates, the School evaluates information related to its historical losses, adjusted for current conditions, and further adjusted for the period of time that the School can reasonably forecast. Qualitative and quantitative adjustments related to current conditions and the reasonable and supportable forecast period consider all of the following: the customers' creditworthiness, changes in policy and procedures, existence and effect of any concentration of credit and changes in level of such considerations, and the current and forecasted direction of the economic and operation environment.

***Reclassification***

Certain amounts in the 2025 financial statements were reclassified to conform with the 2026 presentation. These reclassifications had no effect on the School's financial position or change in net assets.

## 3. Liquidity Management and Availability of Resources

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due.

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| Cash and cash equivalents | **$ 1,963,192** | $ 1,750,274 |
| Restricted cash | **72,796** | 71,641 |
| Investment | **1,050,118** | 1,013,400 |
| Grants and other receivables | **183,940** | 416,372 |
| Due from NYC Department of Education | **504,378** | 458,526 |
| Due from New York Foundling Hospital | **-** | 250,000 |
| **Total Financial Assets Available Within One Year** | **3,774,424** | 3,960,213 |
| Less: amounts unavailable for general expenditures within one year due to: | | |
| Restricted by contract | **(72,796)** | (71,641) |
| Restricted by purpose and time | **(145,000)** | (44,342) |
| **Total Financial Assets Available to Management for General Expenditures Within One Year** | **$ 3,556,628** | $ 3,844,230 |

The New York Foundling Hospital (NY Foundling) subsidizes rent and facility costs (see Note 5). In addition, NY Foundling provided contributions and grants to the School totaling $200,000 and $250,000 for the years ended June 30, 2026 and 2025, respectively.

## 4. Investments, at Fair Value

In accordance with FASB ASC 820, *Fair Value Measurement*, the School has categorized its financial instruments, based on the priority of the inputs to the valuation technique, into a three-level fair value hierarchy. The fair value hierarchy gives the highest priority to quoted prices in active markets for identical assets or liabilities (Level 1) and the lowest priority to unobservable inputs (Level 3). If the inputs used to measure the financial instruments fall within different levels of hierarchy, the categorization is based on the lowest level input that is significant to the fair value measurement of the instrument. Investments recorded in the statements of financial position are categorized based on the inputs to valuation techniques, as follows:

*Level 1* – These are investments where values are based on unadjusted quoted prices for identical assets in an active market the School has the ability to access.

*Level 2* – These are investments where values are based on quoted prices for similar instruments in active markets, quoted prices for identical or similar instruments in markets that are not active, or model-based valuation techniques that utilize inputs that are observable either directly or indirectly for substantially the full-term of the investments.

*Level 3* – These are investments where inputs to the valuation methodology are unobservable and significant to the fair value measurement.

Following is a description of the valuation methodologies used for investments measured at fair value.

*Money Market Funds* - Money market funds are valued at the daily closing price as reported by the fund. The money market fund is an open-end fund that is registered with the Securities and Exchange Commission (SEC). This fund is required to publish its daily net asset value (NAV) and to transact at that price. The money market fund is deemed to be actively traded.

*U.S. Treasury Bonds* - Fair value is based upon current yields available on comparable securities of issuers with similar ratings, the security's terms and conditions, and interest rate and credit risk.

The table below summarizes, by level within the fair value hierarchy, the School's investments.

***June 30, 2026***

| | Level 1 | Level 2 | Level 3 | Total |
|---|---|---|---|---|
| **Assets** | | | | |
| Money Market Fund | $ 977 | $ - | $ - | $ 977 |
| U.S. Treasury Bonds | - | 1,049,141 | - | 1,049,141 |
| **Total Investments** | $ 977 | $ 1,049,141 | $ - | $ 1,050,118 |

*June 30, 2025*

| | Level 1 | Level 2 | Level 3 | Total |
|---|---|---|---|---|
| **Assets** | | | | |
| Money Market Fund | $ 892 | $ - | $ - | $ 892 |
| U.S. Treasury Bonds | - | 1,012,508 | - | 1,012,508 |
| **Total Investments** | $ 892 | $ 1,012,508 | $ - | $ 1,013,400 |

There were no transfers between levels in the fair value hierarchy during the year ended June 30, 2026. Transfers between levels are recorded at the end of the reporting period, if applicable.

## 5. Related Party

The School is located at 170 Brown Place, Bronx, New York, 10454. The new LEED certified; environmentally friendly building is leased by NY Foundling. The School subleases a portion of the building from NY Foundling. NY Foundling occupies the remaining space in the building. NY Foundling is a related party and shares two board members with the School.

The School is obligated under a non-cancelable operating sublease for office and classroom space. The sublease was originally scheduled to expire on August 31, 2025. In 2025, the agreement was amended to extend the lease term from August 31, 2025 to October 31, 2025. Subsequently, in November 2025, the parties executed a Fourth Amendment to the sublease agreement, extending the lease term from October 31, 2025 through August 31, 2031

The School also received grant awards of $200,000 and $250,000 for the years ended June 30, 2026 and 2025, respectively.

## 6. Property and Equipment, Net

Property and equipment consist of the following:

| *June 30,* | | | | |
|---|---|---|---|---|
| | **2026** | | 2025 | Estimated Useful Lives (Years) |
| Furniture and fixtures | **$ 385,010** | $ | 350,528 | 7 |
| Computer hardware and software | **654,659** | | 655,302 | 3 |
| Leasehold improvements | **201,435** | | 201,435 | Lesser of useful life of asset or lease term |
| Equipment | **299,015** | | 266,192 | 5 |
| | **1,540,119** | | 1,473,457 | |
| Less: accumulated depreciation | **(1,285,759)** | | (1,185,033) | |
| | **$ 254,360** | $ | 288,424 | |

Depreciation expense for the years ended June 30, 2026 and 2025 was $150,650 and $159,695, respectively, and was recorded as a component of depreciation and amortization expense in the statements of functional expenses. During the year ended June 30, 2026, the School disposed of certain fixed assets with a gross carrying value of $49,924. The related asset cost and accumulated depreciation were removed from the accounts upon disposal.

## 7. Leases

The School has adopted the provisions of ASC 842, *Leases*. For leases with initial terms of greater than one year (or initially, greater than one year remaining under the lease at the date of the adoption of ASC 842), the School records the related right-of-use assets and liabilities at the present value of the remaining lease payments to be paid over the life of the related lease. Lease payments related to periods subject to renewal options are excluded from the amounts used to determine the present value of the remaining lease payments unless the School is reasonably certain to exercise the option to extend the lease. The lease requires monthly payments of principal and interest at a rate averaging from 3.80%. The present value of the lease payments is calculated by utilizing the discount rate stated in the lease, when readily determinable. The School has made an accounting policy election not to separate lease components from non-lease components in contracts when determining its lease payments for all of its asset classes, as permitted by ASC 842. As such, the School accounts for the applicable non-lease components together with the related lease components when determining the right-of-use assets and liabilities. The School has made an accounting policy election not to record leases with an initial term of less than one year as right-of-use assets and liabilities in the statements of financial position.

***Operating Lease***

On December 22, 2009, the School entered into a lease agreement with New York Foundling Charitable Corporation for facilities used in the School's operations. In 2025, the parties amended the agreement to extend the lease term from August 31, 2025 to October 31, 2025. Subsequently, in November 2025, the parties executed a Fourth Amendment to the lease agreement, establishing a lease term from October 31, 2025 through August 31, 2031. The lease was evaluated in accordance with ASC 842 and based on the terms of the agreement and the applicable classification criteria, was determined to be an operating lease.

The following tables summarize information related to the lease assets and liabilities:

| *Year ended June 30,* | | **2026** | | 2025 |
|---|---|---|---|---|
| **Lease Cost** | | | | |
| Operating lease cost: | | | | |
| Amortization of right-of-use assets | **$** | **1,042,974** | $ | 773,839 |
| Interest on lease liability | | **180,807** | | 16,313 |
| **Total Lease Cost** | **$** | **1,223,781** | $ | 790,152 |

| *June 30,* | | **2026** | | 2025 |
|---|---|---|---|---|
| Right-of-use assets and liability: | | | | |
| Operating lease right-of-use assets, net of amortization | **$** | **6,762,675** | $ | 131,509 |
| Operating lease liability | | **6,795,734** | | 131,509 |

| *June 30, 2026* | **2026** | 2025 |
|---|---|---|
| Weighted-average remaining lease term – operating leases | **5.17 years** | 0.17 years |
| Weighted-average discount rate – operating leases | **3.80 %** | 2.87 % |

For operating leases, right-of-use assets are recorded in right-of-use assets, operating lease net and lease liabilities are recorded in operating lease liabilities in the accompanying statements of financial position. Amortization expense and interest expense are recorded as a component of building lease and rent expense within statements of functional expense.

*The remainder of this page intentionally left blank.*

The following is a schedule of future minimum lease payments, including interest, under the term of the leases, together with the present value of the net minimum lease payments, as of June 30, 2026:

| *Year ending June 30,* | |
|---|---|
| 2027 | $ 1,409,148 |
| 2028 | 1,450,365 |
| 2029 | 1,457,882 |
| 2030 | 1,457,882 |
| 2031 | 1,457,882 |
| Thereafter | 242,980 |
| **Total Minimum Lease Payments** | 7,476,139 |
| Less: imputed interest | (680,405) |
| **Present Value of Net Minimum Lease Payments** | $ 6,795,734 |

***Finance Lease***

On June 27, 2024, the School entered into a contract with Konica Minolta for four years to lease equipment to be used as part of the School's operations.

| *June 30, 2026* | **2026** | 2025 |
|---|---|---|
| Right-of-use assets and liability: | | |
| Finance lease right-of-use assets, net of amortization | **$ 36,174** | $ 54,261 |
| Finance lease liability | **37,704** | 55,392 |

| *June 30, 2026* | **2026** | 2025 |
|---|---|---|
| Weighted-average remaining lease term – finance lease | **2 years** | 2.25 years |
| Weighted-average discount rate – finance lease | **4.24%** | 4.44% |

| *Year ending June 30,* | |
|---|---|
| 2027 | $ 19,696 |
| 2028 | 19,696 |
| **Total Minimum Lease Payments** | 39,392 |
| Less: imputed interest | (1,688) |
| **Present Value of Net Minimum Lease Payments** | $ 37,704 |

For finance leases, right-of-use assets are recorded in right-of-use assets, finance leases net and lease liabilities are recorded in finance lease liabilities in the accompanying statements of financial position. Amortization expense and interest expense are recorded as a component of depreciation and amortization within statements of functional expense.

## 8. Retirement Plan

The School adopted a 401(k) retirement plan (the Plan) which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan either the first day of the Plan year or the first day of the seventh month of the Plan year. Those employees who have completed at least one full year of service are also eligible for employer contributions. The Plan provides for the School to contribute up to 4% of participating employee salaries. The School contribution becomes fully vested after the first year. For the years ended June 30, 2026 and 2025, employer contribution expense for the School was $208,664 and $191,127, respectively, which is included in retirement benefits in the accompanying statements of functional expenses.

## 9. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2026 and 2025, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

## 10. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of $250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

The School received approximately 82% and 78% of its total revenue from per-pupil funding from the NYCDOE during the years ended June 30, 2026 and 2025, respectively. The School received approximately 1.3% and 1.7% of its total revenue from NY Foundling during the years ended June 30, 2026 and 2025, respectively.

## 11. Net Assets with Donor Restrictions

Net assets with donor restrictions are purpose and time restricted and consist of the following:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| Time restriction | **$ 25,000** | $ 44,342 |
| Purpose restriction | **120,000** | - |
| **Total Net Assets with Donor Restrictions** | **$ 145,000** | $ 44,342 |

Net assets were released from restrictions by incurring expenses and the passing of time, thus satisfying the restrictions as follows:

| *June 30,* | **2026** | 2025 |
|---|---|---|
| The Carmel Hill Fund Education Program | **$ 19,342** | $ 20,000 |
| Buck Literacy Grant | **30,000** | - |
| Time restriction | **-** | 58,158 |
| Shippy foundation | **25,000** | - |
| Haven Kids rock music program | **-** | 6,667 |
| **Total Released from Restrictions** | **$ 74,342** | $ 84,825 |

## 12. Subsequent Events

The School has evaluated events through October 23, 2026, which is the date the financial statements were available to be issued.

# Supplementary Information

Tel: 212-885-8000
Fax: 212-697-1299
www.bdo.com

200 Park Avenue
38th Floor
New York, NY 10166

# Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

The Board of Trustees
Mott Haven Academy Charter School
Bronx, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Mott Haven Academy Charter School (the School), which comprise the School's statement of financial position as of June 30, 2026, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 23, 2026.

## Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

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**Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, P.C.

October 23, 2026

# Mott Haven Academy Charter School

## Schedule of Findings and Questioned Costs
## Year Ended June 30, 2026

**Section I – Summary of Auditor's Results**

***Financial Statements***

| | | | |
|---|---|---|---|
| Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP. | Unmodified | | |
| Internal control over financial reporting: | | | |
| • Material weakness(es) identified? | _____ yes | X no | |
| • Significant deficiency(ies) identified? | _____ yes | X none reported | |
| Noncompliance material to financial statements noted? | _____ yes | X no | |

**Section II. Financial Statement Findings**

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.

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E **STATEMENT OF ACCOUNT**

MOTT HAVEN ACADEMY CHARTER SCHOOL
170 BROWN PL
BRONX NY 10454-4140

| | |
|---|---|
| Page: | 1 of 2 |
| Statement Period: | Jul 01 2026-Sep 30 2026 |
| Cust Ref #: | 8920837930-356-E-0 |
| Primary Account #: | 00008920837930 |

## Commercial Savings

MOTT HAVEN ACADEMY CHARTER SCHOOL

Account # 00008920837930

### ACCOUNT SUMMARY

| | | | |
|---|---|---|---|
| Statement Balance as of 07/01 | | | 72,796.17 |
| Plus | 0 | Deposits and Other Credits | 0.00 |
| Plus | | Interest Paid | 293.97 |
| Less | 0 | Checks and Other Debits | 0.00 |
| Statement Balance as of 09/30 | | | 73,090.14 |

If you would like written communication in an alternative accessible format, please contact us at 1-866-610-8501 Ext 2030 or dial 711 for TTY, Mon-Fri 9-6 EST. We offer Large Print, Accessible PDF, Braille (uncontracted or contracted) or Audio CD.

### ACCOUNT ACTIVITY

**Transactions by Date**

| DATE | DESCRIPTION | DEBIT | CREDIT | BALANCE |
|---|---|---|---|---|
| 07/31 | INTEREST PAID | | 98.92 | 72,895.09 |
| 08/31 | INTEREST PAID | | 99.06 | 72,994.15 |
| 09/30 | INTEREST PAID | | 95.99 | 73,090.14 |

### INTEREST SUMMARY

| | |
|---|---|
| Beginning Interest Rate | 1.60% |
| Number of days in this Statement Period | 92 |
| Interest Earned this Statement Period | 293.97 |
| Annual Percentage Yield Earned | 1.61% |
| Interest Paid Year to date | 868.89 |

# How to Balance your Account



**Begin by adjusting your account register as follows:**

- Subtract any services charges shown on this statement.
- Subtract any automatic payments, transfers or other electronic withdrawals not previously recorded.
- Add any interest earned if you have an interest-bearing account.
- Add any automatic deposit or overdraft line of credit.
- Review all withdrawals shown on this statement and check them off in your account register.
- Follow instructions 2-5 to verify your ending account balance.

1. Your ending balance shown on this statement is:
2. List below the amount of deposits or credit transfers which do not appear on this statement. Total the deposits and enter on Line 2.
3. Subtotal by adding lines 1 and 2.
4. List below the total amount of withdrawals that do not appear on this statement. Total the withdrawals and enter on Line 4.
5. Subtract Line 4 from 3. This adjusted balance should equal your account balance.

| | | |
|---|---|---|
| 1 | Ending Balance | 73,090.14 |
| 2 | Total Deposits | + |
| 3 | Sub Total | |
| 4 | Total Withdrawals | - |
| 5 | Adjusted Balance | |

| 2 DEPOSITS NOT ON STATEMENT | DOLLARS | CENTS |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total Deposits | | 2 |

| 4 WITHDRAWALS NOT ON STATEMENT | DOLLARS | CENTS |
|---|---|---|
| | | |
| | | |
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| | | |
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| | | |

| WITHDRAWALS NOT ON STATEMENT | DOLLARS | CENTS |
|---|---|---|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| Total Withdrawals | | 4 |

## FOR CONSUMER ACCOUNTS ONLY — IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

If you need information about an electronic fund transfer or if you believe there is an error on your bank statement or receipt relating to an electronic fund transfer, telephone the bank immediately at the phone number listed on the front of your statement or write to:

**TD Bank, N.A., Deposit Operations Dept, P.O. Box 1377, Lewiston, Maine 04243-1377**

We must hear from you no later than sixty (60) calendar days after we sent you the first statement upon which the error or problem first appeared. When contacting the Bank, please explain as clearly as you can why you believe there is an error or why more information is needed. Please include:

- Your name and account number.
- A description of the error or transaction you are unsure about.
- The dollar amount and date of the suspected error.

When making a verbal inquiry, the Bank may ask that you send us your complaint in writing within ten (10) business days after the first telephone call.

We will investigate your complaint and will correct any error promptly. If we take more than ten (10) business days to do this, we will credit your account for the amount you think is in error, so that you have the use of the money during the time it takes to complete our investigation.

## INTEREST NOTICE

Total interest credited by the Bank to you this year will be reported by the Bank to the Internal Revenue Service and State tax authorities. The amount to be reported will be reported separately to you by the Bank.

## FOR CONSUMER LOAN ACCOUNTS ONLY — BILLING RIGHTS SUMMARY

In case of Errors or Questions About Your Bill:

If you think your bill is wrong, or if you need more information about a transaction on your bill, write us at P.O. Box 1377, Lewiston, Maine 04243-1377 as soon as possible. We must hear from you no later than sixty (60) days after we sent you the FIRST bill on which the error or problem appeared. You can telephone us, but doing so will not preserve your rights. In your letter, give us the following information:

- Your name and account number.
- The dollar amount of the suspected error.
- Describe the error and explain, if you can, why you believe there is an error. If you need more information, describe the item you are unsure about.

You do not have to pay any amount in question while we are investigating, but you are still obligated to pay the parts of your bill that are not in question. While we investigate your question, we cannot report you as delinquent or take any action to collect the amount you question.

FINANCE CHARGES: Although the Bank uses the Daily Balance method to calculate the finance charge on your Moneyline/Overdraft Protection account (the term "ODP" or "OD" refers to Overdraft Protection), the Bank discloses the Average Daily Balance on the periodic statement as an easier method for you to calculate the finance charge. The finance charge begins to accrue on the date advances and other debits are posted to your account and will continue until the balance has been paid in full. To compute the finance charge, multiply the Average Daily Balance times the Days in Period times the Daily Periodic Rate (as listed in the Account Summary section on the front of the statement). The Average Daily Balance is calculated by adding the balance for each day of the billing cycle, then dividing the total balance by the number of Days in the Billing Cycle. The daily balance is the balance for the day after advances have been added and payments or credits have been subtracted plus or minus any other adjustments that might have occurred that day. There is no grace period during which no finance charge accrues. Finance charge adjustments are included in your total finance charge.

FDNY

May 07, 2025

MOTT HAVEN ACADEMY CHARTER SCHOOL AT HAVEN ACADEMY ELEMENTARY SCHOOL
170 Brown Place
Bronx, NY 10454--4140

Re: Fire Safety Inspection Report

**BIN:** 2000023
**FDNY Account:** 38170197
**DCID:**
**Facility Type:** Charter School
**DBA:**
**Premises:** 170 BROWN PLACE BRONX NY 10454

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Building Inspection Unit conducted an inspection of the above-referenced premises on 03/14/2025 at 03:40 PM

☐ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DISCLOSED** the existence of unsafe and non-compliant fire and life safety conditions contrary to the requirements of the New York City Fire Code and/or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit. Please use the FDNY Business portal to review non-compliant conditions, the link to which is as follows:https://fires.fdnycloud.org
Such conditions must be promplty corrected to maintain the premises safe for use and occupancy.

☑ The inspection of the above-referenced premises and reveiw of records maintained for such premises **DID NOT DISCLOSE** the existence of unsafe or non-compliant fire or life safety conditions contrary to requirements of the New York City Fire Code or other law, rule or regulation enforced by the Fire Department and within the scope of the inspection conducted by the above-referenced inspectional unit.

This report does not constitute a permit or other FDNY approval for any material, operation of facility at the premises. FDNY does not certify that the premises are free from any unsafe or non-compliant condition for which the premises has not been inspected by the above-referenced inspectional unit or that would not be disclosed by inspection in accordance with standard FDNY inspection protocols.

By Order of the Chief of Fire Prevention

**Fire Department, City of New York**
9 MetroTech Center, Brooklyn New York 11201-3857

NYC Buildings

# *Certificate of Occupancy*

**CO Number:2000023-0000002**

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified.No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued.*This document or a copy shall be available for inspection at the building at all reasonable times.*

A.

| | | |
|---|---|---|
| **Borough:** BRONX | **Block Number:** 2263 | **Full Building Certificate Type:** Final |
| **Address:** 170 BROWN PLACE | **Lot Number(s):** 1 | **Date Issued:** 01/12/2022 |
| **Building Identification Number(BIN):** 2000023 | **Additional Lot Number(s):** | |
| | **Application Type:** A1 - ALTERATION TYPE 1 | |

**This building is subject to this Building Code:** 1968

**This Certificate of Occupancy is associated with job#** 220564958-01

B.

**Construction Classification:** I-C: 2 HOUR PROTECTED

**Building Occupancy Group classification:** E - EDUCATIONAL

**Multiple Dwelling Law Classification:** Not Available

| | | |
|---|---|---|
| **No.of stories:** 7 | **Height in feet:** 97 | **No.of dwelling units:** Not Available |

C.

**Parking Spaces and Loading Berths:**

Open Parking Spaces: Not Available.

Enclosed Parking Spaces: Not Available.

Total Loading Berths: Not available

D.

**This Certificate is issued with the following legal limitations:**

Restrictive Declaration: None Zoning Exhibit: 2010000311858, 2010000311859

BSA Calendar Number(s): None CPC Calendar Number(s): None

**Borough Comments:**

Borough Commissioner

Commissioner

*DOCUMENT CONTINUES ON NEXT PAGE*

NYC Buildings

## Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---|---|---|---|---|---|---|---|
| Cellar | A-2 | 128 | OG | 3B | | 210057089 | Final |
| Description of Use: | Cafeteria<br>CAFETERIA | | | | Exceptions: | | |
| Cellar | A-3 | 166 | OG | 3A | | 210057089 | Final |
| Description of Use: | School Auditorium - EDU<br>GYMNASIUM | | | | Exceptions: | | |
| Cellar | A-3 | NA | OG | 3A | | 220564958 | Final |
| Description of Use: | Dance Studio<br>DANCE STUDIO | | | | Exceptions: | | |
| Cellar | F-2 | NA | OG | 3B | | 210057089 | Final |
| Description of Use: | Mechanical and/or electrical equipment rooms<br>MECHANICAL ROOM, ELECTRICAL CONTROL ROOM, WATER SERVICE ROOM SERVER ROOM | | | | Exceptions: | | |
| Cellar | B | 1 | OG | 3B | | 210057089 | Final |
| Description of Use: | Business and Service<br>OFFICE | | | | Exceptions: | | |
| Cellar | S-2 | NA | OG | 3B | | 210057089 | Final |
| Description of Use: | Storage of non combustible Materials<br>STORAGE ROOMS, TRASH ROOM, RECYCLE ROOM | | | | Exceptions: | | |

*DOCUMENT CONTINUES ON NEXT PAGE*

NYC Buildings

## Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---|---|---|---|---|---|---|---|
| Cellar | F-2 | 2 | OG | 3B | | 210057089 | Final |
| Description of Use: | Low-Hazard: Manufacturing<br>KITCHEN | | | | Exceptions: | | |
| Cellar | E | 20 | OG | 3A | | 210057089 | Final |
| Description of Use: | Academies and schools<br>CLASSROOMS | | | | Exceptions: | | |
| Floor 1 | E | 104 | 40 | 3A | | 210057089 | Final |
| Description of Use: | Academies and schools<br>CLASSROOM, LIBRARY | | | | Exceptions: | | |
| Floor 1 | B | 10 | 50 | 3B | | 210057089 | Final |
| Description of Use: | Educational<br>OFFICE STAFF CENTER | | | | Exceptions: | | |
| Floor 2 | E | 167 | 40 | 3A | | 210057089 | Final |
| Description of Use: | Academies and schools<br>CLASSROOMS | | | | Exceptions: | | |
| Floor 2 | E | 20 | 40 | 3A | | 220564958 | Final |
| Description of Use: | Academies and schools<br>BREAK OUT ROOM | | | | Exceptions: | | |

*DOCUMENT CONTINUES ON NEXT PAGE*

NYC Buildings

## Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---|---|---|---|---|---|---|---|
| Floor 3 | E | 30 | 40 | 3A | | 210057089-01 | Final |
| Description of Use: | Academies and schools<br>SCIENCE LAB | | | | Exceptions: | | |
| Floor 3 | E | 159 | 40 | 3A | | 210057089 | Final |
| Description of Use: | Academies and schools<br>CLASSROOMS | | | | Exceptions: | | |
| Floor 3 | B | 1 | 50 | 3B | | 210057089 | Final |
| Description of Use: | Business and Service<br>OFFICES | | | | Exceptions: | | |
| Floor 4 | B | 164 | 50 | 4A | | 210057089 | Final |
| Description of Use: | Business and Service<br>NON-PROFIT OFFICES WITHOUT SLEEPING ACCOMMODATIONS | | | | Exceptions: | | |
| Floor 5 | E | 10 | 40 | 3A | | 220564958 | Final |
| Description of Use: | Academies and schools<br>ADMINISTRATIVE OFFICES AND RECEPTION | | | | Exceptions: | | |
| Floor 5 | F-2 | NA | 50 | 4C | | 210057089 | Final |
| Description of Use: | Mechanical and/or electrical equipment rooms<br>IT-CLOSET, COPY ROOM | | | | Exceptions: | | |

*DOCUMENT CONTINUES ON NEXT PAGE*

NYC Buildings

## Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---|---|---|---|---|---|---|---|
| Floor 5 | E | 91 | 40 | 3A | | 220564958 | Final |
| Description of Use: | Academies and schools<br>CLASSROOMS | | | | Exceptions: | | |
| Floor 6 | F-2 | NA | 50 | 4C | | 210057089 | Final |
| Description of Use: | Mechanical and/or electrical equipment rooms<br>IT-CLOSET, COPY ROOM | | | | Exceptions: | | |
| Floor 6 | E | 5 | 40 | 3A | | 220564958 | Final |
| Description of Use: | Academies and schools<br>OFFICES | | | | Exceptions: | | |
| Floor 6 | E | 96 | 40 | 3A | | 220564958 | Final |
| Description of Use: | Academies and schools<br>CLASSROOMS | | | | Exceptions: | | |
| Floor 7 | E | 90 | 40 | 3A | | 220564958 | Final |
| Description of Use: | Academies and schools<br>CLASSROOMS | | | | Exceptions: | | |
| Floor 7 | F-2 | NA | 50 | 4C | | 210057089 | Final |
| Description of Use: | Mechanical and/or electrical equipment rooms<br>IT-CLOSET, COPY ROOM | | | | Exceptions: | | |

*DOCUMENT CONTINUES ON NEXT PAGE*

NYC Buildings

## Permissible Use and Occupancy

| FLOOR | Occ Group | Max. Persons Permitted | Live Loads (lbs per sq ft) | Zoning Use Group | Dwelling or Rooming Units | Job Reference | Certificate of Occupancy Type |
|---|---|---|---|---|---|---|---|
| Floor 7 | E | 6 | 40 | 3A | | 220564958 | Final |
| Description of Use: | Academies and schools<br>TEACHERS LOUNGE, OFFICE, NURSE | | | | Exceptions: | | |
| Penthouse - 1 | F-2 | 7 | 100 | 3B | | 210057089 | Final |
| Description of Use: | Mechanical and/or electrical equipment rooms<br>MECHANICAL ROOM | | | | Exceptions: | | |
| Roof | A-3 | 74 | 100 | 3B | | 210057089 | Final |
| Description of Use: | Recreation<br>SECOND FLOOR ROOF-DECK | | | | Exceptions: | | |

**CofO Comments:** NOTE: NON-PROFIT INSTITUTE WITHOUT SLEEPING ACCOMODATIONS PROVIDED THAT THE NUMBER OF PERSONS EMPLOYED IN CENTRAL OFFICE FUNCTION SHALL NOT EXCEED 50, AND THE AMOUNT OF FLOOR AREA FOR CENTRAL OFFICE PURPOSES SHALL NOT EXCEED 25 PERCENT OF THE TOTAL FLOOR AREA OR 25,000 SQUARE FEET, WHICH EVER IS GREATER, EXCEPT THAT IN R6 DISTRICTS, THE AMOUNT OF FLOOR AREA USED FOR THE CENTRAL OFFICE PURPOSES SHALL IN NO EVENT EXCEED 25 PERCENT OF THE TOTAL FLOOR AREA THESE PREMISES, CONSISTING OF ONE (1) TAX LOT, HAVE BEEN DECLARED ONE (1) Z ONING LOT AS PER SECTION 12-10 OF THE ZONING RESOLUTION AND HAVE BEEN RECOR DED AT THE OFFICE OF THE CITY REGISTER UNDER EXHIBIT I CRFN AND EXHIBIT III CRFN #2010000311858 2010000311859

Borough Commissioner



Commissioner

