

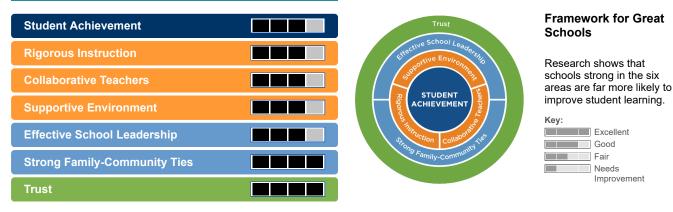
2018-19 School Quality Snapshot BETA

K-8 School

Needs Improvement

Mott Haven Academy Charter School (84X394)

Overall School Ratings



School Info

General Information

School website: havenacademy.org Principal: Jessica Nauiokas/Briony Carr-Clemente

Grades served: PK,0K,01,02,03,04,05,06,07,SE Enrollment: 415 Shared space: No Elementary school admissions methods: N/A Middle school admissions methods: N/A

Student Demographics

Asian: 0% Black: 28% Hispanic or Latinx: 70% White: 0% English language learners: 13% Students with special needs: 23%

Staff Experience

Years of principal experience at this school: N/A Teachers with three or more years of experience: N/A

Attendance

Student attendance: 94% (City: 93%) Students chronically absent: 23% (City: 21%) Teacher attendance: N/A

School Overview

N/A

Location



170 Brown Place Bronx, NY 10454 Phone: 718-292-7015

Activities and Sports

90% of students say that this school offers a wide enough variety of programs, classes, and activities to keep them interested in school City: 76%

Extracurricular Activities N/A

CHAMPS Sports

Boys: N/A Girls: N/A Co-Ed: N/A

Student Achievement

Overall Rating for Student Achievement

The Student Achievement rating looks at this school's State test results, including student growth and performance; how students performed in core courses; and how well students are prepared for high school.

The overall section rating is a combination of many Student Achievement measures, including those presented here.

English

Performance on State Tests

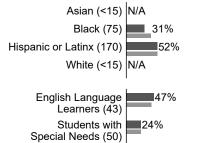
of students at this school met State standards on the State 46% English test; the average score was 2.8 out of 4.5 Comparison Group*: 49% District 07: 31% City: 47%

Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State English test?

(number of students in subgroup is in parentheses)





Growth on State Tests

How well did this school help students improve on their State English tests?

All students at this school School's lowest performing students

Over the past two years, how did eighth graders' State test scores compare to their scores from when they were in fifth grade?

| Fifth-grade test scores | Eighth-grade test scores |
|----------------------------|--|
| Level 3 or 4 | N/A scored 3 or 4 (Comp Group*: N/A) |
| Level 2 | N/A scored 3 or 4 (Comp Group*: N/A) |
| Level 1 | N/A scored 2, 3, or 4 (Comp Group*: N/A) |

Passing Courses

Core Courses

100% pass rate by this school's students in their math, English, social studies, and science classes Comparison Group*: 94% District 07: 86% City: 90%

Next Level Readiness

of this school's former eighth graders earned enough high N/A school credit in ninth grade to be on track for graduation Comparison Group*: N/A District 07: 90% City: 89%

Math

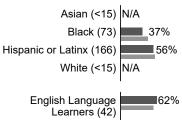
Performance on State Tests

of students at this school met State standards on the State 51% math test; the average score was 3.0 out of 4.5 Comparison Group*: 55% District 07: 26% City: 46%

Performance on State Tests by Subgroups

What percentage of different groups of students met State standards (scored a 3 or 4) on the State math test? (number of students in subgroup is in parentheses)

Comparison Group for students in subgroup



Students with 39% Special Needs (46)

Growth on State Tests

How well did this school help students improve on their State math tests?

All students at this school School's lowest performing students

Over the past two years, how did eighth graders' State test scores compare to their scores from when they were in fifth grade?

| Fifth-grade test scores | Eighth-grade test scores |
|----------------------------|--|
| Level 3 or 4 | N/A scored 3 or 4 (Comp Group*: N/A) |
| Level 2 | N/A scored 3 or 4 (Comp Group*: N/A) |
| Level 1 | N/A scored 2, 3, or 4 (Comp Group*: N/A) |

Frequently Attended High Schools

Which high schools did students from this school most frequently attend?

N/A

Good

Rigorous Instruction

Overall Rating for Rigorous Instruction



The **Rigorous Instruction** rating looks at how well curriculum and instruction are designed to engage students, foster critical thinking skills, and are aligned to the Common Core.

This section rating combines the results from the <u>Quality Review Report (PDF)</u> and the NYC School Survey (available in the <u>School Quality Guide</u>).

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its <u>reports can be</u> <u>found on its website (infohub.nyced.org/reports-and-policies/schoolguality/charter-school-renewal-reports)</u>.

School Survey

Selected Questions about Rigorous Instruction

- 65% of students say that they learn a lot from feedback on their work City: 69%
- 81% of students know what their teacher wants them to learn in class City: 85%
- **69%** of teachers say that students build on each other's ideas during class discussion City: 67%

Collaborative Teachers

Overall Rating for Collaborative Teachers

Good

The **Collaborative Teachers** rating looks at how well teachers participate in opportunities to develop, grow, and contribute to the continuous improvement of the school community.

This section rating combines the results from the <u>Quality Review Report (PDF)</u> and the NYC School Survey (available in the <u>School Quality Guide</u>).

Quality Review

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School Survey

83% responded positively to questions about Collaborative Teachers District 07: 82% City: 81%

Selected Questions about Collaborative Teachers

- **90%** of teachers say that they design instructional programs (for example, lessons and units) together City: 85%
- 85% of teachers say that they had opportunities to work productively with colleagues at their school on professional development City: 85%
- **85%** of teachers say that teachers feel responsible that all students learn Citv: 86%

Survey Response Rates

Teachers: 93% (40 surveys submitted) Parents: 90% (271 surveys submitted) Students: 100% (105 surveys submitted)

Find more survey questions in the <u>School Quality Guide</u> (tools.nycenet.edu/guide/2019/#dbn=84X394&report_type=EMS).

^{81%} responded positively to questions about Rigorous Instruction District 07: 82% City: 80%

Supportive Environment

Overall Rating for Supportive Environment



The **Supportive Environment** rating looks at how well the school establishes a culture where students feel safe, challenged to grow, and supported to meet high expectations.

This section rating combines the results from the <u>Quality Review Report (PDF)</u>, the NYC School Survey (available in the <u>School Quality Guide</u>), and moving students with special needs to **less restrictive environments**, as well as chronic absenteeism.

Quality Review

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Less Restrictive Environment

Movement of students with special needs to less restrictive environments

School Survey

74% responded positively to questions about Supportive Environment District 07: 77% City: 72%

Selected Questions about Supportive Environment

- **94%** of students feel safe in the hallways, bathrooms, locker rooms, and cafeteria City: 84%
- **73%** of students say that their teachers support them when they are upset City: 54%
- **85%** of middle school students say that their school provides guidance for the application process for high school City: 90%

Effective School Leadership

Overall Rating for Effective School Leadership

Good

The **Effective School Leadership** rating looks at how well school leadership inspires the school community with a clear instructional vision and effectively distributes leadership to realize this vision.

This section rating combines the results from the <u>Quality Review Report (PDF)</u> and the NYC School Survey (available in the <u>School Quality Guide</u>).

Quality Review

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School Survey

89% responded positively to questions about Effective School Leadership District 07: 85% City: 83%

Selected Questions about Effective School Leadership

- **95%** of teachers say that the principal communicates a clear vision for this school City: 86%
- **77%** of teachers say that curriculum, instruction, and learning materials are well coordinated across different grade levels City: 81%
- **98%** of families feel that the principal works to create a sense of community in the school City: 93%

Survey Response Rates

Teachers: 93% (40 surveys submitted) Parents: 90% (271 surveys submitted) Students: 100% (105 surveys submitted)

Find more survey questions in the <u>School Quality Guide</u> (tools.nycenet.edu/guide/2019/#dbn=84X394&report_type=EMS).

Strong Family-Community Ties

Overall Rating for Strong Family-Community Ties



The **Strong Family-Community Ties** rating looks at how well the school forms effective partnerships with families and outside organizations to improve the school.

This section rating combines the results from the <u>Quality Review Report (PDF)</u> and the NYC School Survey (available in the <u>School Quality Guide</u>).

Quality Review

Charter schools do not receive Quality Reviews. They are monitored and evaluated by authorizers. This school's authorizer is **New York City Department of Education - Chancellor**, and its <u>reports can be</u> <u>found on its website (infohub.nyced.org/reports-and-policies/schoolguality/charter-school-renewal-reports)</u>.

School Survey

98% responded positively to questions about Strong Family-Community Ties District 07: 93% City: 94%

Selected Questions about Strong Family-Community Ties

- **97%** of families say that school staff regularly communicate with them about how families can help their child learn City: 91%
- **97%** of families say that they have communicated with their child's teacher about their child's performance City: 93%
- **97%** of teachers say that teachers at this school work closely with families to meet students' needs City: 95%

Trust

Overall Rating for Trust

Excellent The Trust rating looks at whether relationships between school leaders, teachers, students, and families are based on trust and respect.

This section rating is based on the results of the NYC School Survey (available in the School Quality Guide).

School Survey

91% responded positively to questions about Trust District 07: 89% City: 87%

Selected Questions about Trust

- **88%** of teachers say that they trust the principal City: 79%
- $\begin{array}{c} \textbf{85\%} & \text{of teachers say that they trust each other} \\ & \text{City: 82\%} \end{array}$
- **97%** of families say that school staff work hard to build trusting relationships with families like them City: 93%
- **86%** of students say that their teachers treat them with respect City: 87%

Survey Response Rates

Teachers: 93% (40 surveys submitted) Parents: 90% (271 surveys submitted) Students: 100% (105 surveys submitted)

Find more survey questions in the <u>School Quality Guide</u> (tools.nycenet.edu/guide/2019/#dbn=84X394&report_type=EMS).

Looking for more?

- Find the full set of survey questions and responses in the <u>School Quality Guide</u> (tools.nycenet.edu/guide/2019/#dbn=84X394&report_typ e=EMS). Also check the Guide for more about school demographics and student achievement.
- Charter schools do not receive Quality Reviews.
- Find <u>kindergarten admissions information</u> (schools.nyc.gov/enrollment/enroll-grade-bygrade/kindergarten).
- Multi-year performance data is available on the <u>School</u> <u>Performance Dashboard</u> (tools.nycenet.edu/dashboard/#dbn=84X394&report_type =EMS).

* The Comparison Group shows how similar students performed at other schools throughout the city. Read about how the Comparison Group is calculated (tools.nycenet.edu/resources/comp-group.html).